

Archived

# Tesar, restavratorski sodelavec/tesarka, restavratorska sodelavka

---

## Selected qualifications

### Name of qualification

Tesar, restavratorski sodelavec/tesarka, restavratorska sodelavka

### Translated title (no legal status)

Carpenter, restoration assistant

### Type of qualification

Nacionalna poklicna kvalifikacija, SOK raven 5

### Category of qualification

Poklicna kvalifikacija

## Admission requirements

- Knowledge and skills in the field of technologies of work, technical drawing, wood and ancillary materials and manual and machine manufacture and fitting of carpentry elements at the level of secondary vocational education for the occupation of carpenter,
- completed interventions on architectural heritage, documented in accordance with restoration methodology as per the occupational standard that forms part of this catalogue and approved by a restorer who has passed the professional examination in the protection of cultural heritage,
- three years' work experience in the renovation of architectural heritage under the leadership of or approved by a restorer who has passed the professional examination in the protection of cultural heritage and holds a list of references.

## ISCED field

Field  
Umetnost in humanistika

## ISCED subfield

subfield domača in umetnostna obrt (unikatni, umetniški izdelki)

## Qualification level

SQF 5  
EQF 4

## Learning outcomes

Candidates will be able to:

- plan, prepare, carry out and check own work,
- make rational use of energy, material and time,
- protect health and the environment,
- lead a small team,
- collaborate with experts responsible for the restoration intervention,
- estimate the causes and degree of damage to wooden structures and carpentry elements under the supervision of experts responsible for the restoration intervention,
- prepare wooden structures before a repair intervention under the supervision of the experts responsible for the restoration intervention,
- carry out restoration interventions on wooden structures under the supervision of the experts responsible for the restoration interventions,
- clean and repair wooden structures using traditional technologies under the supervision of the experts responsible for the restoration intervention,
- dismantle, clean, repair and insert missing parts/sections in wooden structures, protect them before and during transport, install and protect them following installation under the supervision of the experts responsible for the restoration intervention,
- make auxiliary structures to support and shape damaged structures and make replicas of masonry and concrete structures under the supervision of the experts responsible for the restoration interventions,
- draw attention to unexpected finds and changes in the planning, preparation and implementation of

- the intervention,
- document all phases of the intervention.

## Accessors

Verification and assessment are carried out by committees for the verification and validation of national vocational qualifications, appointed by the National Examination Centre (NEC). Committee members must be licensed by the National Examination Centre. Licences may be found [here](#) .

## Assessment and completion

### VALIDATION

During the counselling process, the candidate prepares a portfolio. The relevant committee assesses the portfolio and validates catalogue content in part or full. If the committee is unable to recognise all catalogue content, it assigns tasks to the candidate for verification.

### VERIFICATION METHOD

Product with relevant prescribed documentation and an oral presentation.

## Condition for obtaining certificate

Candidates demonstrate attainment of the knowledge, skills and competences defined in the catalogue of standards of vocational knowledge and skills.

## Awarding body

Providers of procedures for identifying and validating national vocational qualifications are entered in a register of providers maintained in the relevant database of the National Reference Point for Occupational Qualifications. Providers include: vocational schools, companies, inter-company training centres, adult education centres, chambers of commerce, etc.

### URL

<https://www.nrpslo.org/podrobnosti/npk/21500071>

---