

# Strojni tehnik/strojna tehnica

## **Selected qualifications**

Name of qualification Strojni tehnik/strojna tehnica

Translated title (no legal status) Mechanical Engineering Technician

Type of qualification Srednja strokovna izobrazba

Category of qualification Izobrazba

Type of education Upper secondary technical education

**Duration** 4 years

**Credits** 240 credits

Elementary school education or

Admission requirements • lower vocational or

• equivalent education under previous regulations.

ISCED field
Field
Tehnika, proizvodne tehnologije in gradbeništvo

**ISCED subfield** subfield metalurgija, strojništvo in kovinarstvo

#### **Learning outcomes**

#### Certificate holders will be able to:

- use professional knowledge, information technology and software in the addressing of real practical problems within the field;
- size and shape machine parts, select standard machine components and construct assemblies;
- mathematically resolve technical problems in their professional field and create analytical and graphic presentations;
- use technical terminology, process data in order to obtain information and manage technical and technological documentation;
- study and use technical and technological documentation, technical regulations and standards, technical drawings and manufacturers' instructions;
- perform measurement and control procedures and use measurement and control machines, devices, tools and accessories:
- plan steps from idea to execution of a product or service;
- participate in the planning and construction of new products and proposals for improvements to existing products;
- select a technological procedure for processing, forming or joining materials with regard to the type of material and the purpose of use;
- select and use materials and tools for processing and processes in various machine engineering fields;
- apply judgement on the rational use of energy, use of energy sources and waste management;
- assess possibilities for the development and use of unconventional energy sources and the rational use of energy;
- assess the environmental justification of the use of individual machines, devices and systems;
- implement and provide for measures for occupational health and safety, environmental protection, fire safety and accident prevention;
- seek rational and professional solutions in the implementation of activities in the working environment;
- apply entrepreneurial thinking and critical assessment, and conduct themselves responsibly and in a social manner in the working environment;

#### (elective)

- carry out parametric spatial modelling of products, prepare assemblies and draw up technical documentation;
- select machining processes and program NC machines by setting and correcting machining parameters;
- construct tools and instruments, and assemble, disassemble, test and maintain tools;
- plan technological processes and draw up basic technological documentation for manufacturing, taking into account ergonomic effects;
- analyse the operation of control functions, determine the type of automation in manufacturing and assess the effects of robotics;
- determine and select energy installations and machines and maintain and optimise energy systems;
- plan elements and systems of building heating, cooling and ventilation installations;
- monitor and supervise technological processes of heat generation and distribution.

Certificate holders supplement their key vocational knowledge and abilities with key general knowledge in line with national standards.

#### **Assessment and completion**

Students' vocational abilities and skills, and the fulfilment of conditions to obtain credits in accordance with the relevant education programme are established through verification and assessment. Assessment of students also takes into account non-formally acquired knowledge, which must be adequately demonstrated. Students are assessed using grades from 5 (excellent) to 1 (inadequate).

#### **Progression**

Students may progress to the next year if at the end of the academic year they achieve a passing grade in all general education subjects and vocational modules from the school's operational curriculum and have completed all extracurricular activities and all work placement requirements. Progression is also possible by decision of the programme teaching staff.

#### **Transitions**

Matura/vocational course, higher vocational education (SQF level 6), professional higher education (SQF level 7) and academic higher education (SQF level 7)

## **Condition for obtaining certificate**

Students must successfully (i.e. with passing grades) complete all general education subjects, compulsory vocational modules and elective vocational modules and the open part of the curriculum. They must also complete all extracurricular activities and work placement requirements and pass the vocational matura examination.

A vocational matura comprises a compulsory section (written and oral examination in Slovene, written and oral examination in nature protection) and an elective section (written and oral foreign language or mathematics examination, and a product/service and an oral presentation).

### **Awarding body**

Vocational and technical secondary schools and adult education institutions.

URL