

# Srednja medicinska sestra SI/srednji zdravstvenik SI

## **Selected qualifications**

Diplomirani sanitarni inženir (un)/diplomirana sanitarna inženirka (un)SSrednja medicinska sestra SI/srednji zdravstvenik SISMagister profesor pedagogike in/magistrica profesorica pedagogike inSCompare SelectedClear	
Name of qualification	Srednja medicinska sestra SI/srednji zdravstvenik SI
Translated title (no legal status)	Mid-level nurse/healthcare worker SI
Type of qualification	Srednja strokovna izobrazba
Category of qualification	Izobrazba
Type of education	Upper secondary technical education
Duration	4 years
Credits	253 credits

Admission requirements	<ul> <li>Elementary education or</li> <li>lower vocational education or</li> <li>equivalent education under previous regulations.</li> </ul>
ISCED field	Field Zdravstvo in socialna varnost
ISCED subfield	subfield interdisciplinarne izobraževalne aktivosti/zidi, pretežno zdravstvo in socialna varnost
Qualification level	SQF 5 EQF 4

### Learning outcomes

Certificate holders will be able to:

- autonomously perform care interventions in relation to the activities of daily living (basic needs) according to the process method, in the nursing care of adult patients, children and adolescents,
- take part in diagnostic and therapeutic interventions according to the instructions of a doctor or nurse,
- provide nursing care to adult patients, children and adolescents with various conditions according to the process method,
- provide first aid, emergency medical aid and basic resuscitation procedures until the arrival of a doctor,
- use devices and apparatus used in healthcare,
- actively care for their own health and the health of patients and develop a positive attitude towards a healthy lifestyle,
- identify the needs of patients and individuals with special needs and adapt rapidly to conditions in the work process,
- work in a group and communicate in writing and orally with colleagues, experts, patients and patients' relatives using basic professional terminology,
- act responsibly and ethically in relation to the patient, their relatives, significant others and colleagues,
- use modern ICT, work with resources, data and materials,

#### Elective:

- nursing care of a patient and/or persons with mental disorders in a range of states of health and at various stages of life, with regard to the basic activities of daily living,
- perform diagnostic and therapeutic procedures and intensive nursing care (immobile elderly persons, elderly persons with serious mental handicaps and personality disorders, elderly persons with lifethreatening conditions and elderly persons who are entirely dependent on nursing staff) to meet patients' basic needs, following serious operations, in the case of complications following chemotherapy and radiation therapy, and in the case of a worsening of a chronic illness, and take action in unforeseen situations,
- provide nursing care to chronically ill and dying patients and postmortem care for deceased patients, and offer help and support to the family members of chronically ill, dying and deceased patients,
   provide first aid and emergency medical aid, carry out basic resuscitation procedures using the latest
- provide first aid and emergency medical aid, carry out basic resuscitation procedures using the latest life-saving equipment,

• manage dental documentation,

• prepare premises, apparatus, instruments, materials, themselves, the patient and the therapist, and assist with and provide dental nursing care before, during and after diagnostic and therapeutic interventions.

The programme is adapted for provision in Slovene as the language of instruction in the ethnically mixed area of Slovenian Istria and also has the following special objectives:

• to develop communication skills in Italian and Slovene,

• to develop knowledge of the natural, cultural and historical heritage of the Italian national community and its mother nation,

• to teach respect for and understanding of ethnic and cultural diversity and promote cooperation between members of the Slovene nation and Italian national community.

Certificate holders build on their key vocational knowledge and abilities with key general knowledge in line with national standards.

#### **Assessment and completion**

Students' vocational competences and skills, and the fulfilment of conditions to obtain credits in accordance with the education programme are established through testing and assessment. Assessment of students also takes into account non-formally acquired knowledge, which must be adequately demonstrated. Students are assessed using scores from 5 (excellent) to 1 (inadequate).

#### **Progression**

Students may progress to the next year if at the end of the academic year they achieve a positive assessment in all general education subjects and relevant vocational modules set out in the school's operational curriculum and have completed all extracurricular activities and work placement requirements.

#### **Transitions**

Matura/vocational course, higher vocational education (SQF level 6), professional higher education (SQF level 7) and academic higher education (SQF level 7).

#### **Condition for obtaining certificate**

Students must successfully (i.e. with positive scores) complete general education subjects, compulsory and elective vocational modules, and the open part of the curriculum. They must also complete extracurricular activities and work placement requirements and pass the vocational matura examination. The vocational matura comprises a compulsory section (written and oral examinations in Slovene and healthcare) and an elective section (written and oral examination in mathematics, a foreign language or Italian, and service with oral presentation).

## Awarding body

Secondary vocational and technical schools.

URL

https://paka3.mss.edus.si/registriweb/ProgramPodatki.aspx?ProgramId=8863