

Specialist za supervizijo/specialistka za supervizijo

Selected qualifications

Name of qualification	Specialist za supervizijo/specialistka za supervizijo
Translated title (no legal status)	Supervision specialist
Type of qualification	Specializacija po univerzitetni izobrazbi
Category of qualification	Izobrazba
Type of education	Specialisation education
Duration	2 years

Admission requirements

- Diploma in social pedagogy, special education, class teaching, pedagogy, psychology, social work or other social science that includes in its programme psychology subjects totalling at least 240 hours and pedagogy subjects totalling 120 hours or a higher education diploma in social work or a higher education diploma in pre-school education and the title of counsellor,
- candidates must demonstrate proficiency in one foreign language,
- during their work, candidates must be included for at least one year in the relevant supervision processes as supervisees (minimum of 15 sessions),
- three years of work experience in fields in which education represents a significant element, of which at least two years experience in managing groups.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield interdisciplinarne izobraževalne aktivnosti/izidi,
pretežno izobraževalne znanosti in izobraževanje učiteljev

Qualification level

SQF 9
EQF 7
Third level

Learning outcomes

The qualification holders will be able to:

- Select and arrange work experiences and transform them into teaching material in a way that includes the objectives, content, forms of work and personality functioning in a specific assignment,
- empathically understand supervisors' experiences, taking into account the psychosocial context of their professional work,
- analyse own stake in the supervision process, recognise own emotional content, motives, weaknesses and strengths, recognise parallelisms, defence and transfer mechanisms and their consideration in the process,
- recognise different expectations and styles of learning of the supervised person, taking them into account in supervision work,
- methodically lead supervision with workers from various education institutions, and use supervision in different areas of education,
- carry out individual and group supervision, and the supervision of teams, managerial supervision and supervision among colleagues (interview),
- design the kind of individual and group process that leads to a gradual increase in reflection and generalisation of the experiences of all participants,
- perform the educational, support and leadership functions of supervision,
- deal with resistance, transference and counter-transference during supervision,
- understand the structure of organisations, the dynamic and culture of various work environments and the placement of supervision in the wider organisational framework,
- organise the supervision process in various work areas, introduce it to new areas and participate in

the development of new theoretical models.

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

Students may enrol in a higher year if by the end of the academic year they have completed all requirements defined by the study programme for enrolment in a higher year.

Transitions

Third-cycle doctoral study programmes (SQF, level 10)

Condition for obtaining certificate

Candidates must defend their specialist thesis to complete their studies. Graduates of this programme must complete the programme by the 30.9.2016.

Awarding body

University of Ljubljana, Faculty of Education

URL

<https://www.pef.uni-lj.si/12.html>
