

# Specialist za delo z učenci z učnimi težavami/specialistka za delo z učenci z učnimi težavami

## **Selected qualifications**

Name of qualification

Specialist za delo z učenci z učnimi težavami/specialistka za delo z učenci z učnimi težavami

Translated title (no legal status)

Specialist for work with students with learning difficulties

Type of qualification

Specializacija po univerzitetni izobrazbi

**Category of qualification** 

Izobrazba

Type of education

Specialisation education

**Duration** 

2 years

### **Admission requirements**

- Diploma in defectology and class teaching (class teaching graduates must also pass the following differential examinations by the end of their studies: Psychology of Persons with Special Educational Needs, Methodology of Educational Work with an Individualised Programme and Human Genetics),
- at least three years of work experience in an elementary school or in an elementary school with an adapted programme,
- an average grade of very good (8) for undergraduate studies.
- active proficiency in at least one foreign language.

**ISCED** field

Field

Izobraževalne znanosti in izobraževanje učiteljev

**ISCED** subfield

subfield izobraževanje učiteljev brez predmetne

specializacije

**Qualification level** 

SQF 9 EQF 7 Third level

### **Learning outcomes**

The qualification holder is be able to:

- identify students with special educational needs in elementary school and their traits, and factors from the social and learning environments,
- identify causes for students' learning difficulties, assess the different traits of children using observation techniques, rating scales, questionnaires, knowledge tests and other instruments,
- successfully plan differentiated and individualised programmes, approaches, models, methods, techniques, and aids for work with students, their parents and peers and with co-workers at schools and other experts who come into contact with students,
- provide the conditions to appropriately motivate each student, to create the appropriate atmosphere in the class, group and school, and develop positive attitudes towards these students,
- carry out regular and final evaluations, and adapt the teaching process to children's needs, etc.

## **Assessment and completion**

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

# **Progression**

Students may enrol in a higher year if by the end of the academic year they have completed all requirements defined by the study programme for enrolment in a higher year.

#### **Transitions**

Third-cycle doctoral study programmes (SQF, level 10)

## **Condition for obtaining certificate**

Candidates must defend their specialist thesis to complete their studies. Graduates of this programme must complete the programme by the 30.9.2016.

# **Awarding body**

University of Ljubljana, Faculty of Education

URL

https://www.pef.uni-lj.si/12.html