SLOVENSKO
OGRODJE
KVALIFIKACIJ

Profesor razrednega pouka (un)/profesorica razrednega pouka (un)

Selected qualifications

Name of qualification	Profesor razrednega pouka (un)/profesorica razrednega pouka (un)
Translated title (no legal status)	Bachelor of Arts Class teacher
Type of qualification	Diploma prve stopnje (UN)
Category of qualification	Izobrazba
Type of education	Academic bachelor's education
Duration	4 years
Credits	240 credits

Admission requirements

• Matura or
• school-leaving examination (prior to 1 June 1995) under any four-year secondary school programme.
All candidates must undergo a test of musical ability.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževalne znanosti

Qualification level

SQF 7
EQF 6
First level

Learning outcomes

The qualification holder will be able to:
(general competences)

- analyse, synthesise and envisage solutions and consequences,
- demonstrate mastery of research methods, procedures and processes,
- apply knowledge in practice,
- develop critical and self-critical assessment,
- perform professional work autonomously,
- develop communication skills, particularly communication in the international environment,
- demonstrate a capacity for ethical reflection and a commitment to professional ethics,
- demonstrate cooperativeness and work in a group (including in an international environment),
- demonstrate initiative/ambition (value of ongoing personal and professional development),
- demonstrate sensitivity towards (or awareness of) the natural and social environment, national culture, heritage, identity, multiculturalism and non-discrimination,
- manage time and plan autonomously,
- demonstrate openness and sensitivity to people and social situations,
- demonstrate understanding of individual values and value systems,

(subject-specific competences)

- demonstrate knowledge and understanding of the foundation(s) and history (development) of education systems,
- resolve specific pedagogical issues applying scientific methods and procedures,
- demonstrate coherent mastery of basic knowledge, integrate knowledge from various areas and apply it,
- integrate new information and interpretations in the context of education,
- demonstrate understanding of the general structure of education and the links between its sub-disciplines (curriculum theory, special pedagogical knowledge, etc.),
- understand and apply critical analysis methods and development theories, and apply them in solving specific pedagogical problems,
- develop skills in applying knowledge in the area of education,

- use information and communication technologies and systems in the area of education,
- demonstrate knowledge and understanding of the developmental characteristics, differences and needs of students in the first two three-year cycles of elementary school, recognise learning abilities and difficulties, and take a holistic view of the child,
- organise and lead in the field of education,
- demonstrate knowledge of social systems, particularly processes in education,
- demonstrate knowledge of the institutional frameworks of work (requirements, legislation, documentation, legal aspects of education),
- show aesthetic sensitivity and a capacity to work effectively and creatively in artistic fields,
- demonstrate knowledge and understanding of the didactic characteristics of lessons in the first two educational cycles of elementary school in the fields of Slovene, mathematics, science, technology, social science, sport, art, music, and cross-curricular integration,
- provide assistance in the provision of pedagogical leadership for an individual, department and/or group,
- adapt learning and educational approaches to individual, social, linguistic and cultural differences of students,
- participate in expanded elementary school programmes (e.g. after-school activities, study circles, school networks, etc.),
- create an encouraging learning atmosphere and positive mutual relations and effectively address disciplinary problems.

Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

Students progress to the second year if they have completed teaching practice in the course units Practical training I (3 credits), Practical training II (3 credits) and passed examinations prescribed by the programme totalling 42 credits. Students progress to the third year if they have passed all first-year examinations, completed teaching practice in the course unit Practical training III (3 credits) and passed examinations prescribed by the programme totalling 49 credits. Students progress to the fourth year if they have passed all second-year examinations, completed teaching practice in the course unit Practical training IV (6 credits) and passed examinations prescribed by the programme totalling 42 credits.

Transitions

Second-cycle master's study programmes (SQF level 8)

Condition for obtaining certificate

Students complete their studies when they have successfully met all requirements laid down by the study programme and accumulated at least 240 ECTS credits.

Awarding body

University of Maribor, Faculty of Education

URL

https://pef.um.si/en/home/