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# Profesor razrednega pouka (un)/profesorica razrednega pouka (un)

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## Selected qualifications

Name of qualification	Profesor razrednega pouka (un)/profesorica razrednega pouka (un)
Translated title (no legal status)	Bachelor of Arts Class teacher
Type of qualification	Diploma prve stopnje (UN)
Category of qualification	Izobrazba
Type of education	Academic bachelor's education
Duration	4 years
Credits	240 credits
Admission requirements	<ul style="list-style-type: none"><li>• Matura or</li><li>• school-leaving examination (prior to 1 June 1995) under any four-year secondary school programme.</li></ul>

## ISCED field

Field  
Izobraževalne znanosti in izobraževanje učiteljev

## ISCED subfield

subfield izobraževanje učiteljev brez predmetne specializacije

## Qualification level

SQF 7  
EQF 6  
First level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- communicate, work as part of a team,
- demonstrate a capacity for synthetic, analytical and creative thinking and problem-solving,
- apply knowledge flexibly in practice,
- be autonomous, (self-)critical and reflective, carry out (self-)evaluation and strive for quality,
- demonstrate general knowledge, communicate with experts from other professional and academic fields,
- demonstrate initiative/ambition and awareness of the value of ongoing personal development and professional training,
- demonstrate information literacy,
- manage time, undertake own preparations and planning, and check own implementation of plans,
- communicate in a foreign language,
- demonstrate knowledge and understanding of social systems (particularly processes in education),
- demonstrate openness and sensitivity to people and social situations,
- demonstrate knowledge and understanding of the development processes, differences and needs of the individual,
- demonstrate knowledge of concepts in education and their philosophical and historical foundations,
- demonstrate knowledge and understanding of the institutional frameworks of work (requirements, legislation, documentation, legal aspects of education),
- use of information and communication technologies in education,
- demonstrate understanding of individual values and value systems and deal with questions of professional ethics,
- demonstrate knowledge and understanding of and an orientation towards inclusive, non-discriminatory work and multiculturalism,

(subject-specific competences)

- demonstrate knowledge and understanding of students' developmental characteristics, differences and needs, recognise learning abilities and difficulties, take a holistic view of the child, encourage the development of the student into a responsible member of society,
- apply special pedagogical knowledge to work with children with special needs,
- adapt learning and educational approaches to individual, social, linguistic and cultural differences of students,
- demonstrate knowledge and understanding of the material characteristics of lessons in the first two three-year cycles in the fields of Slovene, mathematics, science, technology, social science, sport, art, music,
- understand and apply specialist knowledge to achieve curriculum objectives in the first two three-

- year cycles of elementary school,
- show aesthetic sensitivity and a capacity to work effectively and creatively in artistic fields,
- demonstrate knowledge and understanding of the didactic characteristics of lessons in the first two three-year cycles of elementary school in the fields of Slovene, mathematics, science, technology, social science, sport, art, music and cross-curricular integration,
- provide assistance in the provision of pedagogical leadership for an individual, department and/or group,
- participate in expanded elementary school programmes (e.g. after-school activities, study circles, school networks, international cooperation, etc.),
- create an encouraging learning atmosphere and positive mutual relations, effectively address disciplinary problems and develop social skills.

## Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

To complete their studies, students must complete all the credits (240) envisaged in all parts of the programme (compulsory, elective). Students complete their studies with a presentation or defence of a diploma thesis.

## Transitions

Second-cycle master's study programmes (SQF level 8)

## Condition for obtaining certificate

To complete their studies, students must complete all the credits (240) envisaged in all parts of the programme (compulsory, elective). Students complete their studies with a presentation or defence of a diploma thesis.

## Awarding body

University of Ljubljana, Faculty of Education

URL

<https://www.pef.uni-lj.si/12.html>

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