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# Profesor predmeta A in predmeta B (un)/profesorica predmeta A in predmeta B (un)

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## Selected qualifications

<b>Name of qualification</b>	Profesor predmeta A in predmeta B (un)/profesorica predmeta A in predmeta B (un)
<b>Translated title (no legal status)</b>	Bachelor of Arts Subject A and B teacher
<b>Type of qualification</b>	Diploma prve stopnje (UN)
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Academic bachelor's education
<b>Duration</b>	4 years
<b>Credits</b>	240 credits

## Admission requirements

- Matura or
- vocational matura in any secondary school programme and an examination in a matura subject; the selected subject may not be a subject which the candidate has already taken in the vocational matura; or
- school-leaving examination (prior to 1 June 1995) under any four-year secondary school programme.

## ISCED field

Field  
Izobraževalne znanosti in izobraževanje učiteljev

## ISCED subfield

subfield izobraževanje učiteljev s predmetno specializacijo

## Qualification level

SQF 7  
EQF 6  
First level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- communicate, work as part of a team,
- demonstrate a capacity for synthetic, analytical and creative thinking and problem-solving,
- apply knowledge flexibly in practice,
- be autonomous, (self-)critical and reflective, carry out (self-)evaluation and strive for quality,
- demonstrate general knowledge, communicate with experts from other professional and academic fields,
- demonstrate initiative/ambition and awareness of the value of ongoing personal development and professional training,
- demonstrate information literacy,
- manage time, undertake own preparations and planning, and check own implementation of plans,
- communicate in a foreign language,
- demonstrate knowledge and understanding of social systems (particularly processes in education),
- demonstrate openness and sensitivity to people and social situations,
- demonstrate knowledge and understanding of the development processes, differences and needs of the individual,
- demonstrate knowledge of concepts in education and their philosophical and historical foundations,
- demonstrate knowledge and understanding of the institutional frameworks of work (requirements, legislation, documentation, legal aspects of education),
- use of information and communication technologies in education,
- demonstrate understanding of individual values and value systems and deal with questions of professional ethics,
- demonstrate knowledge and understanding of and an orientation towards inclusive, non-discriminatory work and multiculturalism,

(subject-specific competences)

- demonstrate knowledge of the content and methodology of the field,
- understand and apply curriculum theories and general and didactic knowledge in the subject field,
- integrate contents in an interdisciplinary manner,
- apply special pedagogical knowledge to work with children with special needs,
- provide pedagogical leadership for a class and/or group,
- organise active and independent learning and train students to learn effectively,
- verify and assess students' knowledge and achievements and develop feedback,
- communicate with experts from different fields of education,
- cooperate with parents,
- formulate a complete assessment of the needs of the individual or group and their strengths and weaknesses, taking into account environmental factors (physical, social, cultural).

## Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

A general condition for progression from one year to the next is completion of all practical exercises. In order to enrol in a higher year the student must complete at least 54 credits from the last year attended and all credits from previous years.

## Transitions

Second-cycle master's study programmes (SQF level 8)

## Condition for obtaining certificate

A general condition for progression from one year to the next is completion of all practical exercises. In order to enrol in a higher year the student must complete at least 54 credits from the last year attended and all credits from previous years.

## Awarding body

University of Ljubljana, Faculty of Education

URL

<https://www.pef.uni-lj.si/12.html>

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