

Profesor pedagogike (un) in .../profesorica pedagogike (un) in ...

Selected qualifications

Name of qualification	Profesor pedagogike (un) in .../profesorica pedagogike (un) in ...
Translated title (no legal status)	Bachelor of Arts of Education science and ...
Type of qualification	Diploma prve stopnje (UN)
Category of qualification	Izobrazba
Type of education	Academic bachelor's education
Duration	4 years
Credits	240 credits
Admission requirements	<ul style="list-style-type: none">• Matura or• school-leaving examination (prior to 1 June 1995) under any four-year secondary school programme.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževalne znanosti

Qualification level

SQF 7
EQF 6
First level

Learning outcomes

The qualification holder will be able to:
(general competences)

- transfer theoretical knowledge into practice,
- apply theoretical knowledge to the resolution of technical and work-related problems,
- seek out new sources of knowledge,
- apply scientific methods,
- communicate within the profession and with other professions,
- provide technical criticism and show responsibility,
- show autonomy and initiative in decision-making and in managing complex work,
- work as part of a team,
- use information and communication technologies,
- demonstrate awareness of the necessity of lifelong learning,
- demonstrate a capacity for ethical reflection and a commitment to professional ethics,

(subject-specific competences)

- demonstrate knowledge and understanding of the position of education science as a scientific discipline, and of its basic concepts,
- demonstrate knowledge and understanding of the historical development of education science and education in Slovenia and around the world,
- address concrete pedagogical problems through the application of scientific methods and procedures,
- demonstrate coherent mastery of basic pedagogical knowledge,
- participate in the planning, implementation and evaluation of pedagogical measures,
- communicate effectively in pedagogical terms with individuals and groups,
- communicate on professional matters in a foreign language,
- integrate and apply knowledge from various pedagogical disciplines,
- take into account and understand individual differences and development processes,
- place new information and interpretations in the context of pedagogical theory,
- use modern analytical tools for a critical confrontation with social phenomena which are pedagogically relevant,
- apply pedagogical theories to the resolution of specific work-related problems.

Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

A general condition for progression from one year to the next is the completion of at least 54 credits. A further condition for progression is the completion of all practical exercises and all other forms of practical pedagogical training. Students must make up missing credits from a previous year during the following year at the latest.

Transitions

Second-cycle master's study programmes (SQF level 8)

Condition for obtaining certificate

Students complete a two-subject study programme when they have completed all requirements of both parts of the two-subject study programme and thus accumulated at least 180 ECTS credits (90 credits each part of the two-subject study programme).

Awarding body

University of Maribor, Faculty of Arts

URL

http://www.ff.um.si/oddelki/pedagogika/studijski-programi.dot?language_id=1
