

Organizator socialne mreže/organizatorka socialne mreže

Selected qualifications

Name of qualification

Organizator socialne mreže/organizatorka socialne

Translated title (no legal status)

Social network organiser

Type of qualification

Višja strokovna izobrazba

Category of qualification

Izobrazba

Type of education

Short cycle higher vocational education

Duration

2 years

Credits

120 credits

Matura or

- vocational matura, or
- final examination before (1 June 1995) under any fouryear secondary programme or
- master craftsman, foreman or managerial examination, three years of working experience and test of knowledge passed in general education subjects in a scope determined for the vocational matura in secondary professional education.

In addition to the enrolment requirements prescribed by law, there is an enrolment requirement of passing a test of special psychophysical abilities, comprising a test to determine communication and social skills and a personal interview.

ISCED field

Field

Zdravstvo in socialna varnost

ISCED subfield

subfield socialno delo in svetovanje

Qualification level

Admission requirements

SQF 6 EQF 5 Short cycle

Learning outcomes

The student is qualified to: (general competences)

- communicate and network and work flexibly in various social and cultural settings,
- use information and communication technology for effective support of the work and management of documentation, data and information,
- use Slovenian and a foreign language for effective and clear oral and written communication with all stakeholders in the working environment,
- think analytically and creatively for independent decision-making and problem-solving with flexible use of knowledge in practice,
- show self-initiative and express new ideas, adapt to new situations, be proactive and show initiative in work and be oriented to self-evaluation and constant improvement of own work,
- set own goals, plan and monitor own work and the work of others, be responsible for the quality and success of work performed and promote knowledge transfer,
- act in an enterprising way and take responsibility for self-study and lifelong learning based on critical and ethical self-reflection on own thinking and actions,

(vocational-specific competences)

- clear understanding of the social protection field,
- empathy and communicational openness, sensitivity and openness to people and social situations and understanding and respect of diversity as a quality,
- understanding the links between the difficulties of individuals and the wider social context, recognition of systemic barriers and appropriate responses,
- recognition and understanding of human crises and hardships tied to socially and personally

- determined circumstances, and co-creation of the desired outcomes taking account of the individual's perspective,
- solving practical problems in the area of providing help for users and preventive work in practice based on acquired theoretical and practical knowledge and skills in the programme,
- use of modern approaches and principles and selection of methods and ways of work in practice, in accordance with the standards of the profession, and co-creation of original, new and different concepts and solutions for users,
- establishing and maintaining partner relations with stakeholders in their work,
- orientation towards cooperation, group and team work, ethical and honest dealings with stakeholders in the working environment,
- commitment to professional ethics in the social environment through respect for the principles of non-discrimination, inclusiveness etc., and taking ethical and professional responsibility for being a social worker,
- independent planning, organising, leading, coordinating and monitoring of the necessary activities for effective work,
- gathering and preparation of data necessary for work, preparation of reports and analyses of work and support for the work of the relevant professional services.

Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services and by examinations. Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

Students may progress to the second year if they have successfully completed first-year modules, subjects and practical training (including practical classes, seminar papers, projects, examinations, etc.) totalling at least 45 credits, where all practical classes and practical training course units must be completed in full.

Transitions

First-cycle study programmes (SQF, level 7)

Condition for obtaining certificate

Diplomas are issued to students who complete all the obligatory modules/subjects in the amount of 94 credits, the elective module in the amount of 16 credits, the free elective subject in the amount of 5

credits and diploma work in the amount of 5 credits.

Awarding body

Higher vocational school in cooperation with employers providing practical training.

URL

 $\underline{https://paka3.mss.edus.si/registriweb/ProgramPodatki.aspx?ProgramId=7148}$