

# Magister zdravstvenih ved/magistrica zdravstvenih ved

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## Selected qualifications

**Name of qualification** Magister zdravstvenih ved/magistrica zdravstvenih ved

**Translated title (no legal status)** Master of Science of Health Sciences

**Type of qualification** Diploma druge stopnje

**Category of qualification** Izobrazba

**Type of education** Master's education

**Duration** 2 years

**Credits** 120 credits

## Admission requirements

In accordance with Article 38a and Article 16 of the transitional provisions of the Higher Education Act, anyone who has:

- completed a first-cycle study programme in the amount of 180 ECTS in the field of health sciences.
- completed a professional higher study programme in the field of health sciences before the ZVIS amendment, in the amount of 180 ECTS.
- completed the study programme for obtaining a university degree in health sciences - the programme Health Education (or professional higher study programme Nursing 180 ECTS + specialization in the scope of 60 ECTS in the field of health sciences), before the ZVIS amendment, in the amount of 240 ECTS, he is recognized 50 ECTS. In the first year the candidate has 30 ECTS acknowledged, the candidate must complete the following subjects: Philosophical foundations for scientific research and research methods, Therapeutic communication in health care and Writing scientific works and the transfer of applied knowledge to the clinical environment. In the second year, students are awarded 20 ECTS, of which it is mandatory to complete both courses in the chosen field of study and a master's thesis.
- completed a study programme for obtaining a university education (or higher education study programme 180 ECTS + specialization 60 ECTS) in other professional fields (other health sciences, social sciences, humanities, social work) before the ZVIS amendment, in the amount of 240 ECTS , he is recognized 30 ECTS. ECTS are recognized in the first year. He must complete the following compulsory subjects: Philosophical Foundations for Scientific Research and Research Methods, Therapeutic Communication in Health Care, and Writing Scientific Papers and Transferring Applied Knowledge to the Clinical Environment. In the second year he must complete all 60 ECTS.

## ISCED field

Field  
Zdravstvo in socialna varnost

## ISCED subfield

subfield interdisciplinarne izobraževalne aktivosti/zidi, pretežno zdravstvo in socialna varnost

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:

General competences:

- Ability to analyze, synthesize, anticipate and plan solutions and consequences in complex professional fields, even in new and unknown circumstances with a broad (multidisciplinary)

approach, the ability to combine knowledge and solve complex situations, independent and autonomous, systematic and critical assessment of complex situations in health care ved.

- Ability to make an innovative contribution to the development and application of new research-related ideas.
- Autonomy in professional work and in making professional decisions.
- Ability to critically self-assess and evaluate the effectiveness and efficiency of selected methods and procedures; ability to act even in the case of simple and incomplete information, but with regard to social and ethical responsibility associated with the introduction of knowledge and decision-making.
- Communication skills to operate in an international environment; the ability to explain decisions, as well as the knowledge and reasons on which they are based, in a clear and unambiguous way to professional and non-professional audiences.
- Compared to undergraduate graduates, it demonstrates a more in-depth and specialized understanding, a broader academic perspective, and new competences.
- Demonstrating an understanding of research work in the field of health sciences and competence for active research work.
- Ability to lead group work, ability to work in a group and tolerant acceptance and consideration of constructive criticism and comments.
- Ability to critically examine information and events in local, national and international contexts and happenings.
- Commitment to professional ethics, ability to ethically reflect and act in case of ethical dilemmas that arise in health care, critical thinking on ethical issues.
- Ability to analyze the processes of health policy in Slovenia and the EU and the analysis of the connection between economic aging in connection with aging.
- Ability to form a broader perspective in understanding the intertwining of different risk factors, different environments and characteristics of the individual in the pathogenesis of individual diseases, as well as the importance of the wider social environment in providing conditions for maintaining and restoring health.
- Ability to educate, to raise awareness to maintain health and well-being of a healthy and sick population, social community, groups and individuals.
- Ability to understand approaches and problems in the implementation of public health programmes in practice.
- Ability to identify the critically ill and implement the most urgent measures to prevent deterioration.
- Ability to understand the purpose and functions of individual types of health organizations and services, and their interconnectedness.
- Ability to introduce supervision into lifelong learning and humanize the culture of relationships in healthcare.
- Ability to introduce modern approaches and findings in the field of quality monitoring in healthcare and in the field of innovation.
- Ability to manage human capital using coaching techniques.
- Ability to promote and spread values in an intergenerational environment.
- Ability to connect the theory and practice of methods of analyzing the living and working environment.

Subject-specific competences:

- Ability to use models of health sciences and the ability to study concepts related to the art and science of health sciences.
- Ability to monitor, critically assess and apply modern development trends (European and global) in the field of organization and management, as an important component of health care, health policies and public health care.
- Ability to organize, plan and control the operation of processes and lead health teams at all levels of health care, with the common fundamental goal of improving the quality of health care.
- Ability to study, design, develop and implement modern solutions in the field of organizing, planning and supervising the operation of health sciences processes and leading health teams using scientific

methods and procedures.

- Ability of personal and professional development and selfless transfer of the mentioned skills and knowledge to the employees in the medical team, as well as the ability to act collectively.
- Ability to think and act in an interdisciplinary and multidisciplinary work environment and team.
- Ability to actively engage in research and professional work.
- Ability to solve problems or introduce changes based on research results and application of evidence in clinical practice.
- Ability to generate individual phenomena into a whole and understand them.
- Ability to take into account ethical aspects in the treatment of patients, colleagues, leadership and management, and in organizing work in health and social care institutions.
- Ability to use methods for quantitative, qualitative and action research, which students have already learned from a scientific point of view, with the aim of discovering and in-depth study of phenomena in the health sciences.
- Ability to organize the care of the elderly (institutional and domestic care) and the clinicality of aging.
- Ability to comprehensively and systematically adapt patient care to relevant physical, mental, social, cultural, spiritual, and social factors.
- Ability to inform, educate and supervise patients and their families.
- Ability to manage approaches, problems and solutions in the implementation of cross-sectoral action and networking of organizations working in the field of disease prevention and health promotion.
- Ability to inform the relevant emergency service in a timely manner and to participate in emergency procedures.
- Ability to recognize the importance and roles of organizing health organizations.
- Ability to develop a development strategy for a health care organization in a changing environment.
- Ability to introduce supervision as a process of monitoring professional work, which leads to better professional abilities and personal maturation in professional and general human terms, and at the same time protects against burnout.
- Ability to manage important processes in healthcare, understanding the principles and methods of using clinical pathways, quality standards and guidelines.
- Ability to use the coaching method in personal and developmental growth and career planning.
- Ability to establish positive intergenerational relationships.
- Understanding the methods of ergonomic intervention and therapy.

## Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

Students progress to the second year if they collect at least 40 ECTS with the completed obligations of the first year. A student who has not completed all the obligations set out in the study programme may repeat the year once during his / her studies, provided that he / she has completed at least half of the obligations required for promotion to a higher year. Student status may be extended in accordance with the provisions of the Higher Education Act.

## **Transitions**

Third-cycle doctoral study programmes (SQF level 10)

## **Condition for obtaining certificate**

To complete the study programme, the student of the master's study programme must complete all the obligations specified in the program and collect 120 ECTS.

## **Awarding body**

Faculty of health and social sciences Slovenj Gradec

URL

<https://www.fzsv.si/en>

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