

# Magister zdravstvenih ved/magistrica zdravstvenih ved

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## Selected qualifications

<b>Name of qualification</b>	Magister zdravstvenih ved/magistrica zdravstvenih ved
<b>Translated title (no legal status)</b>	Master of Science of Health Sciences
<b>Type of qualification</b>	Diploma druge stopnje
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Master's education
<b>Duration</b>	2 years
<b>Credits</b>	120 kreditnih točk

The second-cycle study programme Health Sciences is open to candidates who have completed:

- The Nursing module:
  - a first-cycle study programme in the field of healthcare in the extent of 180 credits;
  - a professional higher education study programme in the field of healthcare before the amendment of ZVIS, in the extent of 180 credits.
- The Physiotherapy module
  - a first-cycle study programme in the field of Physiotherapy in the extent of 180 credits;
  - a professional higher education study programme in the field of Physiotherapy before the amendment of ZVIS in the extent of 180 credits.
- The Public Health module
  - a first-cycle study programme in the field of health sciences in the extent of 180 credits;
  - a professional higher education study programme in the field of health sciences before the amendment of ZVIS in the extent of 180 credits;
  - a study programme leading to an academic higher education qualification in the field of health sciences – the programme Health Education (or the professional higher education study programme Healthcare, 180 credits, plus a specialisation (60 credits) in the field of health sciences) before the amendment of ZVIS, for a total of 240 credits.
- The Integrative Health Sciences module
  - a first-cycle study programme in the field of health sciences in the extent of 180 credits;
  - a professional higher education study programme in the field of health sciences before the amendment of ZVIS in the extent of 180 credits;
  - a first-cycle study programme in the extent of at least 180 credits in other fields of expertise. Prior to enrolment in the programme candidates must pass differential examinations in the extent of 18 credits, namely Anatomy with Histology (7 credits), Physiology with Pathophysiology (5 credits) and Functional Anatomy (6 credits).
  - a study programme leading to an academic higher education qualification in the field of health sciences – the programme Health Education (or the professional higher education study programme Healthcare; 180 credits + specialisation in the extent of 60 credits in the field of health sciences) before the amendment of ZVIS, in the extent of 240 credits;
  - a study programme leading to an academic higher education qualification (or a higher education study programme of 180 credits + specialisation of 60 credits) in other fields of expertise before the amendment of ZVIS, in the extent of 240 credits. Prior to enrolment in the programme candidates must pass differential examinations in the extent of 18 credits, namely Anatomy with Histology (7 credits), Physiology with Pathophysiology (5 credits) and Functional Anatomy (6 credits).

## Admission requirements

**ISCED field**

Field  
Zdravstvo in socialna varnost

**ISCED subfield**

subfield interdisciplinarne izobraževalne aktivosti/zidi,  
pretežno zdravstvo in socialna varnost

**Qualification level**

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:

Students will be able to:

General competences:

- analyse, synthesise, foresee and plan solutions and consequences in complex fields of expertise, also in new and unknown circumstances with a holistic (multi-disciplinary) approach, connect knowledge with resolving complex situations, assess complex situations in the field of health sciences in an independent, autonomous, systematic and critical manner;
- innovatively contribute to the development and application of new ideas, related to research;
- autonomously perform professional work and make professional decisions;
- critically self-evaluate and evaluate the efficiency and success of the chosen methods and procedures, work also with simple and incomplete information, but taking into account the social and ethical responsibility, related to the introduction of knowledge and decision-making;
- demonstrate communication competences and skills for working in international environment; explain decisions as well as knowledge and reasons, on which they are based, in a clear and unambiguous way, to an audience of experts as well as non experts;
- demonstrate more in-depth and specialised understanding, broader academic perspective and new competences in comparison to undergraduates;
- demonstrate understanding of research work in the field of health sciences and actively conduct research;
- lead team work, work in a team, tolerate and take into account constructive criticism and comments;
- critically verify information and events in local, national and international contexts and events;
- demonstrate a commitment to professional ethics and a capacity for ethical reflection in ethical dilemmas that arise in healthcare, think about ethical questions critically;
- analyse processes of medical policy in Slovenia and EU and the connection of economical ageing in relation to the ageing of population;
- form a broader view in understanding the interconnectedness of various risk factors, various environments and characteristics of individuals in pathogenesis of individual diseases, as well as the meaning of a wider social environments in ensuring the conditions for maintaining and restoring health;
- teach and educate healthy and sick population, social communities, groups and individuals about maintenance of health and well-being;
- understand approaches and issues in the field of programme implementation in the framework of public health in practice;
- recognise a critically ill person and take the most urgent measures to prevent deterioration of

health;

- understand the objective and functions of individual types of healthcare organisations and services, and how they are interconnected; • introduce supervision in a lifelong learning and humanisation of a relationships culture in the medical field;
- introduce modern approaches and findings in the field of quality monitoring in the medical field and in the field of innovativeness;
- handle human capital using coaching techniques;
- encourage and spread values in the intergenerational environment;
- establish a link between theory and practice of the methods of analysis of the living and working environment.

Subject-specific competences:

- understand health sciences as a scientific discipline;
- use the models of health sciences and study the concepts in relation to the art and science of health sciences;
- monitor, critically evaluate and apply modern development trends (European and worldwide) in the field of organisation and management, as the important component of healthcare activity, healthcare policies and public health concerns;
- organise, plan and supervise processes and lead healthcare teams on all levels of healthcare activity, with the common fundamental objective of enhancing the quality of healthcare;
- study, design, develop and introduce modern solutions in the field of organisation, planning and supervising the processes of health sciences and lead healthcare teams using scientific methods and procedures;
- develop personally and professionally, and unselfishly forward these skills and knowledge to co-workers in their healthcare team, and act in a collective spirit;
- think and act in interdisciplinary and multidisciplinary working environments and teams;
- actively participate in conducting research and performing expert work;
- resolve problems, or introduce changes on the basis of research results and apply the evidence in the clinical practice;
- generate individual phenomena in a whole and understand them;
- consider ethical aspects in treating patients and co-workers, in leading and management as well as in organisation of work in healthcare and social institutes;
- apply the methods for quantitative, qualitative and action research, which they had already become familiar with from the scientific viewpoint, in order to discover and examine in depth the phenomena in health sciences;
- organise care for the elderly (in institutions and at home) and clinical characteristics of ageing;
- comprehensively and systematically adapt the treatment of patients according to the relevant physical, psychical, social, cultural, spiritual and social factors;
- inform, educate, teach and supervise patients and their families;
- master approaches, problems and solutions in establishment of inter-sectoral work and networking of organisations that are active in the field of disease preventions and health strengthening;
- inform relevant emergency services in good time and participate in the emergency procedures;
- recognise the importance and roles of organising healthcare organisations;
- create a development strategy of a healthcare organisation in a changing environment;
- introduce supervision as a process of monitoring professional work, that leads to better professional abilities and personal growth in a vocational as well as general human viewpoint, and protects from burnout at work as well;
- lead important processes in healthcare, understand concepts and ways of using clinical ways, quality standards and guidance;
- use the coaching method in personal and development growth and career planning;
- establish positive intergenerational relationships;
- understand the ways of ergonomic intervention and therapy.

## **Assessment and completion**

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## **Progression**

Students progress to the second year if they have met first-year requirements and accumulated at least 40 credits. Students who do not fulfil all the requirements under the study programme may during the studies repeat a year once, provided that they have completed at least a half of the course units necessary for progression in a higher year. A student status may be extended in accordance to Higher Education Act.

## **Transitions**

Third-cycle doctoral study programmes (SQF level 10)

## **Condition for obtaining certificate**

In order to complete the programme, students of the master's study programme must fulfil all the requirements under the programme and accumulate 120 credits.

## **Awarding body**

Alma Mater Europaea - ECM

URL

<https://www.almamater.si/zdravstvene-vede-c9>

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