

# Magister zdravstvene nege/magistrica zdravstvene nege

---

## Selected qualifications

<b>Name of qualification</b>	Magister zdravstvene nege/magistrica zdravstvene nege
<b>Translated title (no legal status)</b>	Master of Science of Nursing Care
<b>Type of qualification</b>	Diploma druge stopnje
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Master's education
<b>Duration</b>	2 years
<b>Credits</b>	120 credits

## Admission requirements

- A first-cycle (Bologna) diploma in the field of nursing care comprising at least 180 ECTS credits or
- a professional higher education diploma (study programme adopted before 11 June 2004) in the field of nursing care, or
- a first-cycle (Bologna) diploma in other professional fields and 10 years' relevant work experience in the field of nursing care. For enrolment these candidates must meet the additional requirements (differential examinations) that are essential for enrolment in the Healthcare study programme. Additional requirements amounting to 60 credits are defined by the Studies and Student Affairs Committee of the University of Primorska, Faculty of Health Sciences on the basis of an individual request from the candidate. This committee also verifies the suitability of the candidate's work experience.

## ISCED field

Field  
Zdravstvo in socialna varnost

## ISCED subfield

subfield zdravstvena nega in babištvo

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- analyse, synthesise, anticipate and plan solutions and consequences in own professional field in new and unknown circumstances taking a broad (multidisciplinary) approach; integrate knowledge and resolve complex situations,
- make an innovative contribution to the development and application of new ideas connected to research,
- demonstrate autonomy in professional work and professional decision-making,
- critically assess the effectiveness and efficiency of selected methods and procedures,
- take action even in the case of simple and incomplete information, while observing the principles of social and ethical responsibility connected to the introduction of knowledge and decision-making,
- develop communication skills, including in the international environment, and explain decisions, and the knowledge and grounds on which they are based, in a clear and unambiguous manner to a specialist and non-specialist audience,
- lead group work, work in a group and accept and give due consideration to constructive criticisms and comments,
- critically verify information and events in the local, national and international contexts,
- demonstrate a commitment to professional ethics, ethical reflection and conduct in the case of ethical dilemmas in healthcare,

(subject-specific competences)

- understand healthcare as a scientific discipline,
- apply healthcare models and study concepts connected to the art and science of healthcare,
- monitor, critically evaluate and apply contemporary development trends (European and global) in the field of the organisation and management of healthcare, as an important constituent element of healthcare activities, health policies and public health,
- organise, plan and supervise the functioning of healthcare processes and the leadership of healthcare teams at all levels of healthcare, with the common underlying purpose of improving the quality of health care provision,
- study, plan, develop and introduce modern solutions in the field of the organisation, planning and supervision of the functioning of healthcare processes and the leadership of healthcare teams through the use of scientific methods and procedures,
- study, plan, develop and introduce modern solutions in the field of healthcare,
- demonstrate capacity for personal and professional development and the unselfish transfer of the above skills and knowledge to co-workers in a healthcare team, and a capacity for collective action,
- demonstrate knowledge of and use information and communication technologies and information systems.

## Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, the candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress to the second year the student must have obtained 48 ECTS credits.

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

To complete their studies, students must meet the following requirements: 8 compulsory subjects, elective subjects totalling 30 ECTS credits, and a master's thesis.

## Awarding body

University of Primorska, Faculty of Health Sciences

URL

<https://fvz.upr.si/en/>

---