

Archived

# Magister zakonskih in družinskih študij/magistrica zakonskih in družinskih študij

## Selected qualifications

<b>Name of qualification</b>	Magister zakonskih in družinskih študij/magistrica zakonskih in družinskih študij
<b>Translated title (no legal status)</b>	Master's degree in marriage and family studies
<b>Type of qualification</b>	Diploma druge stopnje
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Master's education
<b>Duration</b>	2 years
<b>Credits</b>	120 credits

## Admission requirements

- A completed first-cycle academic higher education programme in Theology and Religious Studies; or
- a completed first-cycle academic higher education programme in a relevant field (humanities and social studies programmes), consisting of 180 or 240 credits; in this case up to 60 credits may be recognised, depending on the first-cycle course units completed; or
- any other completed first-cycle academic higher education programme, if prior to enrolment the candidate has completed course units essential for second-cycle studies; these are determined depending with reference to how different the field is, and consist of 10 to 60 credits; or
- a completed pre-Bologna professional higher education programme in Theology or another professional higher education programme in a relevant field.

## ISCED field

Field  
Družbene vede, novinarstvo in informacijska znanost

## ISCED subfield

subfield psihologija

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- acquire, select, assess, contextualise and interpret new information and knowledge,
- observe, analyse, synthesise and critically evaluate,
- autonomously use sources for study and research,
- express, represent and argue a position in dialogue with an emphasis on the progressive resolution of conflicts,
- communicate and show empathy,
- adopt a scholarly critical view of phenomena related to families and marriage and write about them in scholarly terms,
- address concrete social problems, both theoretical and empirical, particularly those related to families and marriage, using scientific methods and procedures in the field of the family and marriage,

(subject-specific competences)

- demonstrate mastery and understanding of the philosophical, theological, biblical and spiritual context of the family and marriage,
- select and use philosophical, theological and biblical texts to provide understanding and assistance in concrete life situations,

- recognise the various forms, values and models of family and marital relationships from the social point of view and their changes over time,
- demonstrate understanding of family relationships from the point of view of social categories such as relations between the sexes, between generations, between siblings, relatives, etc.
- demonstrate familiarity with and understanding of functional/dysfunctional processes, dynamics, principles, characteristics and roles in the family and marriage; analyse and synthesise them and anticipate solutions and their consequences,
- demonstrate basic knowledge of and critically evaluate various psychopathological categories and mental health disorders and identify them in concrete cases (including from the point of view of relational family therapy),
- use various perspectives, models and theories to understand specific problems in the family, in marriages and in individuals; develop hypotheses and generative responses to problem situations,
- demonstrate knowledge of major development theories, the prevailing conceptual views in the field of human, family and marriage development, and critically apply these scholarly findings,
- identify and demonstrate knowledge of the most common developmental disorders and demonstrate understanding of the neurological, mental, social and spiritual aspects of individual disorders,
- test and develop adequate safety plans for cases such as substance abuse, mistreatment of children and the elderly, domestic violence, physical violence, suicidal potential and danger to the self or others,
- demonstrate knowledge of and apply the basic principles of the relational family model when working with families,
- demonstrate knowledge of and work in accordance with codes of ethics in the field of family work, with an emphasis on the Code of Ethical Principles in Social Care, and the Ethical Code in Marriage and Family Therapy,
- demonstrate understanding of legislation, legal requirements, authorisations and restrictions applying to work with various groups, with emphasis on the field of the family, family relationships and social care,
- demonstrate understanding of and apply scholarly research methods, procedures and processes in the field of social sciences, with an emphasis on the field of the family and marriage, and evaluate them critically,
- identify the possibilities of and apply scholarly research to the resolution of concrete issues in the field of the family, marriage and family and marriage interventions, and contribute to the development of new knowledge in these fields.

## Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress from the first to the second year, students must have completed all course units prescribed by the curriculum and individual syllabuses for the first year, for a total of 60 credits.

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

In order to complete the study programme, students must complete all course units prescribed by the programme. This means completing all 120 credits and writing and successfully defending a master's thesis.

## Awarding body

University of Ljubljana, Faculty of Theology

URL

<http://www.teof.uni-lj.si/?lang=en>

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