

# Magister supervizije, osebnega in organizacijskega svetovanja/magistrica supervizije, osebnega in organizacijskega svetovanja

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## Selected qualifications

<b>Name of qualification</b>	Magister supervizije, osebnega in organizacijskega svetovanja/magistrica supervizije, osebnega in organizacijskega svetovanja
<b>Translated title (no legal status)</b>	Master of Arts in supervision, personal and organisational counselling
<b>Type of qualification</b>	Diploma druge stopnje
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Master's education
<b>Duration</b>	2 years

## Credits

120 credits

## Admission requirements

- A completed first-cycle study programme in a relevant previous field of study (first indent of Article 38a of the ZVis) consisting of 180 credits adopted under legal provisions in force from 2004 on, in the following fields: social sciences, humanities, health and at least four years of work experience (in accordance with the criteria of the Association of National Organisations for Supervision in Europe - ANSE); or
  - a completed first-cycle study programme consisting of 180 credits in another field (second indent of Article 38a of the ZVis), if the candidate, prior to enrolment has completed course units essential for further study and has at least four years of work experience (in accordance with the criteria of the Association of National Organisations for Supervision in Europe - ANSE); or
  - a completed professional higher education programme consisting of 180 credits adopted under the legal provisions in the following fields: social sciences, humanities, health and at least four years of work experience (in accordance with the criteria of the Association of National Organisations for Supervision in Europe - ANSE).
- For candidates who have graduated in first-cycle study programmes that cannot be placed in any of the stated groups, the Senate of the Faculty of Education accepts the obligations that are the condition for enrolment in this second-cycle study programme.

## ISCED field

Field  
Izobraževalne znanosti in izobraževanje učiteljev

## ISCED subfield

subfield interdisciplinarne izobraževalne aktivnosti/izidi, pretežno izobraževalne znanosti in izobraževanje učiteljev

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- demonstrate knowledge and application of appropriate methods of research and development of own practice,
- take responsibility for own professional development and learning by evaluating and reflecting on own work (experience learning, intervision, supervision),
- demonstrate a capacity for leadership and organisation,
- establish partnership relations with users and other groups,
- undertake research and transfer knowledge into practice,

- develop new knowledge and understanding of the field,
- work in accordance with ethical norms and the professional code of conduct,
- cooperate in an interdisciplinary team and communicate with all professional staff involved in the work process,
- reflect on and evaluate existing work practices and identify unexploited possibilities for raising their quality,
- develop higher cognitive skills associated with the creation of new knowledge,

(subject-specific competences)

- collaboratively resolve issues in various working contexts,
- adapt own practice to specific working requirements and contexts,
- reflect on values that are relevant to supervision activities,
- integrate knowledge in the field of theory and models of supervision, counselling, coaching, psychology of personality and development, lifelong learning, professionalisation and the functioning and development of social systems and organisations,
- demonstrate mastery of the theory of communication and communication skills, and awareness of different levels and mutualities in communication,
- understand the characteristics of group functioning, form and lead groups and intervene in group processes,
- select and arrange work experiences and transform them into teaching material in a way that includes the objectives, content and personality functioning in a specific work assignment,
- recognise different expectations and styles of learning of the supervised person, taking them into account in supervision work and coaching, and respond creatively to events in supervision processes and personal and organisational counselling,
- be equipped with knowledge and experience to design the kind of individual and group process that leads to a gradual increase in reflection and generalisation of the experiences of all participants,
- contribute to the transfer of users' knowledge to the implementation of their professional work,
- empathically understand experiences and actions of professional/management workers, taking into account the psychosocial context of their professional work,
- understand the relations between personality traits and the characteristics of professional functions,
- analyse own stake in the process of supervision, personal and organisational counselling, recognise own emotional content, motives, weaknesses and strengths,
- recognise parallelisms, defence and transfer mechanisms and their consideration in processes of supervision, personal and organisational counselling,
- flexibly implement educational, support, leadership and other functions of supervision/coaching in accordance with the needs and expectations of users,
- know, understand and implement the fundamental structures of supervision/coaching as a cyclical learning process, taking into account all phases of the process and understanding supervision as a process that also unfolds in the person under supervision,
- understand the structure of organisations, the dynamic and culture of various work environments and the placement of counselling, supervision and coaching in the wider organisational framework,
- know and understand organisational relationships, changes in learning in the organisation and understand problem situations as the mutual effect of personality factors of employees and users on the one hand and organisational structural elements on the other hand,
- find alternative solutions to problems which enable all participants to develop new perspectives and improve their lives, relations and work atmosphere, and focus new perspectives on modified strategies of action,
- conduct the counselling process of guiding towards promoting and monitoring change in the organisation and towards resolving difficulties and empowering different users,
- demonstrate knowledge and understanding of and take into account institutional frameworks of functioning of the organisation and advocate changes to the organisation that guarantee the basic rights and needs of all users,
- organise and methodically lead processes of supervision (individual, group, team supervision,

interview, supervision in an organisation), provide personal and organisational counselling in different institutions and in various fields of work, introduce it to new areas of work and collaborate in developing new theoretical models of supervision, personal and organisational counselling.

## Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

The general condition for progress to the second year of study is completion of the module Theoretical and experience foundations of supervision or an appropriate equivalent. Candidates who take the programme as a full-time course must complete at least 54 ECTS credits from the first year to enrol in the second year.

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

Candidates must complete all credits from all relevant parts of the programme in order to complete their studies.

## Awarding body

University of Ljubljana, Faculty of Education

URL

<https://pef.um.si/en/home/>

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