
Magister splošnega jezikoslovja in .../magistrica splošnega jezikoslovja in ...

Selected qualifications

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| Name of qualification | Magister splošnega jezikoslovja in .../magistrica splošnega jezikoslovja in ... |
| Translated title (no legal status) | Master of Arts in general linguistics and ... |
| Type of qualification | Diploma druge stopnje |
| Category of qualification | Izobrazba |
| Type of education | Master's education |
| Duration | 2 years |
| Credits | 120 credits |

Admission requirements

- A completed first-cycle two-subject academic higher education programme in the same disciplines (180 credits); or
- a completed first-cycle two-subject academic higher education programme in the same disciplines (240 credits); in this case up to 60 credits may be recognised, depending on the first-cycle course units completed; or
- any other completed first-cycle academic higher education programme in another relevant field (linguistics, social sciences and humanities), if prior to enrolment the candidate has completed course units essential for second-cycle studies, consisting of up to 12 credits; or
- any other completed first-cycle academic higher education programme in another relevant field, if prior to enrolment the candidate has completed course units essential for second-cycle studies, consisting of up to 30 credits; or
- a completed professional higher education programme under the former programme in a relevant field (linguistics, social sciences and humanities), if prior to enrolment the candidate has completed course units essential for second-cycle studies, consisting of up to 12 credits; or
- a completed professional higher education programme under the former programme in another field, if prior to enrolment the candidate has completed course units essential for second-cycle studies, consisting of up to 30 credits.

ISCED field

Field
Umetnost in humanistika

ISCED subfield

subfield književnost in jezikoslovje

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:
(general competences)

- perform logical and abstract analyses, syntheses and evaluations,
- express in depth their knowledge of both specialist fields in written and oral form and evaluate them critically,
- competently transfer intra- and interdisciplinary knowledge into practice,
- independently enhance, refine and link acquired knowledge and qualifications with various professional fields,

- contextualise and independently supplement information,
- transfer own knowledge and skills to other problem areas (ability to transfer),
- resolve problems, conflicts and work tasks in an intra- and interdisciplinary manner,
- approach problem-solving as part of a team,
- organise and lead expert groups,
- perform (self-)evaluation and (self-)assessment, and think critically and holistically,
- locate new sources of knowledge independently and interpret and apply them in professional and academic fields,
- use ICT professionally and effectively in searching for, selecting, processing, presenting and disseminating information,
- ensure the quality of own work and raise quality standards in the work environment,
- autonomously acquire and use sources, knowledge and information,
- think critically and holistically, including at the interdisciplinary level,
- demonstrate knowledge of basic methods of assessment, evaluation and analysis,
- use scholarly apparatus,
- justify, discuss and clarify,
- participate in international projects,
- demonstrate openness to alternative views and solutions,
- demonstrate familiarity with procedures for applying for funding for research projects and other projects,
- engage with problems and resolve them,
- lead specialist workshops,
- maintain constant professional development and lifelong learning,
- show critical and self-critical judgement,
- express rights, interests and needs,

(subject-specific competences)

- undertake fieldwork in linguistics,
- carry out research in the field of linguistics (theoretical and practical),
- demonstrate familiarity with philological methods,
- formulate and develop scientific theories, especially deductive theories,
- demonstrate familiarity with the principal schools of linguistics and apply them while taking into account the linguistic facts of Slovene,
- demonstrate familiarity with the theory of naturalness in linguistics, in particular with natural syntax as a Slovene contribution to linguistic theory,
- explain phenomena of the Slovene language which are not specific to it but which are a special example of more general linguistics phenomena.

Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

In order to progress from the first to the second year of a second-cycle two-subject programme, students must have completed course units totalling 90% of the credits prescribed by the curriculum (i.e. 54 out of

60 credits).

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

In order to complete the programme, students must complete all course units prescribed by the study programme and individual subject syllabuses, for a total of 60 credits. Since this is a two-subject study programme, in order to complete the overall programme students must also complete all course units in the other discipline, amounting to 60 credits, for a total of 120 credits.

Awarding body

University of Ljubljana, Faculty of Arts

URL

<https://psj.ff.uni-lj.si/en>
