
Magister slovenistike/magistrica slovenistike

Selected qualifications

Name of qualification	Magister slovenistike/magistrica slovenistike
Translated title (no legal status)	Master of Arts of Slovenian studies
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Linguistics

A completed first-cycle study programme in the extent of a minimum of 180 credits in the fields of Slovenian studies, Comparative Slavic linguistics, General linguistics, Classical Philology and other humanities programmes comprising contents in the field of linguistic sciences.

In compliance with the criteria for transitions among programmes, candidates may transit in the first year of the second-cycle study programme Slovenian Studies, course Linguistics, if they have completed a third year of a four-year university undergraduate study programme ("pre-Bologna programme") in the fields of Slovenian studies, Comparative Slavic linguistics, General linguistics, Classical philology, and other humanities programmes, comprising contents in the field of linguistic sciences, and achieved an average grade of 8 or more.

In compliance with the criteria for transitions, 60 credits are recognised for the candidates who have completed first-cycle undergraduate study programme consisting of 240 credits from the same fields, and they may enrol in the second year of the programme Slovenian Studies.

Literary sciences

In order to to enrol in the first year of the second-cycle study programme Slovenian Studies, course Literary Sciences, candidates must have completed a first-cycle study programme consisting of a minimum of 180 credits in the fields of Slovenian studies, Comparative literature, Classical philology and other humanities programmes comprising contents in the field of literary sciences.

In compliance with the criteria for transitions, 60 credits are recognised for the candidates who have completed first-cycle undergraduate study programme consisting of 240 credits from the same fields, and they may enrol in the second year of the programme Slovenian Studies.

Admission requirements

ISCED field

Field

Umetnost in humanistika

ISCED subfield

subfield književnost in jezikoslovje

Qualification level

SQF 8

EQF 7

Second level

Learning outcomes

The qualification holder will be able to:

General competences

- demonstrate mastery of research methodology and carry out independent research,

- demonstrate autonomy in professional work and scientific research,
- show autonomy in decision-making,
- identify scientifically interesting topics,
- express critical judgement and responsibility,
- engage in scholarly activity, write and present own scholarly work,
- show creativity,
- search for new sources of knowledge in the relevant professional and academic field,
- demonstrate readiness for lifelong learning.

Subject-specific competences

Linguistics

- demonstrate knowledge of main streams of a scientific approach to the study of a language;
- demonstrate knowledge of the basics of syntax, phonology and semantics as the three core disciplines of language studies;
- demonstrate knowledge of key issues in the modern linguistic theory;
- understand the position of scientific linguistics within the cognitive sciences;
- demonstrate knowledge of the development possibilities for scientific linguistics in combination with other natural sciences, especially neurology and biology;
- demonstrate mastery of a scientific apparatus for language study, especially the basics of a formation and transformational grammar;
- demonstrate knowledge of the key possibilities of transforming linguistic behaviour into practice, especially in the field of computer science and computer-supported analysis of speech and texts;
- demonstrate knowledge of the foundations of linguistics in the context of humanities and social sciences;
- demonstrate knowledge of theoretical basics for work with specific language phenomena and communication in society: business communication, public speaking, recognising psychological, social and anthropological foundations of communication;
- enhance and maintain own linguistic competences;
- put linguistic schools, streams and flows in broader epistemological contexts;
- develop critical analysis of discourses in public (in media, advertising, political, economic, cultural and other environments);
- pragmatically resolve complex and real problems in specific environments of linguistics and communication;
- create effective texts.

Literary Studies

- demonstrate knowledge of main streams of a scientific approach to the study of a language;
- demonstrate knowledge of the basics of literary theory, literary history and literary methodology as the three core disciplines of the study of literature;
- demonstrate knowledge of key issues of the modern literary science;
- understand the position of literary sciences in the framework of a comparative science;
- understand and put the Slovenian literature in a broader context of regional literatures;
- demonstrate knowledge of the development possibilities of literary sciences, especially in areas which are easy to compare with the Slovenian area;
- demonstrate mastery of scientific apparatus for the study of literature from the point of view of methodological starting points of empirical literary science, feminist theory, post-colonial theory and receptive aesthetics;
- analyse and autonomously interpret relationships in a literary text and its relation to text repertoire;
- demonstrate knowledge of main possibilities for transferring the findings of literary sciences into practice;
- demonstrate knowledge of an interdisciplinary link with history, sociology and partly philosophy,

which enable graduates to know the basics of literary sciences in the context of humanities and social science;

- demonstrate knowledge of other literatures of smaller nations and neglected, or less known, literatures;
- demonstrate knowledge of the concept of minorities' literatures;
- put various methods of literary science in broader epistemological contexts;
- demonstrate the ability to combine methodological starting points with the skill of literary text interpretation, which they acquire in conducting independent research and writing seminary papers, and which enables them to create competent critical and literary science texts.

Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

The condition for enrolment in the second year is at least 48 credits accumulated in the first year, of these at least 27 credits from compulsory subjects, individual research work and an appropriate number of elective subjects, for a total of at least 48 credits.

In order to complete the programme, students must pass all examinations, complete all course units in all subjects of the curriculum, including elective subjects and successfully defend a master's thesis, for a total of at least 120 credits (60 credits in each academic year).

Students may re-enrol to the first year if they have accumulated 18 first-year syllabus credits.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

In order to complete the programme students must pass all the exams, the individual research work, prescribed by the programme, and successfully defend their master's thesis.

Awarding body

University of Nova Gorica, School of Humanities

URL

<http://www.ung.si/sl/studij/fakulteta-za-humanistiko/studij/>
