

# Magister religiologije in etike/magistrica religiologije in etike

---

## Selected qualifications

### Name of qualification

Magister religiologije in etike/magistrica religiologije in etike

### Translated title (no legal status)

Master of Arts in religious studies and ethics

### Type of qualification

Diploma druge stopnje

### Category of qualification

Izobrazba

### Type of education

Master's education

### Duration

2 years

### Credits

120 credits

## Admission requirements

- A completed first-cycle academic higher education programme in Theology and Religious Studies; or
- a completed first-cycle academic higher education programme in a relevant field (humanities and social science programmes) (240 credits); or
- any other first-cycle academic higher education programme in another field, if prior to enrolment the candidate has completed course units essential for second-cycle studies: Anthropology with Ethics, Introduction to the Old and New Testaments, Rituals and Worship, Religions of the Modern World, Religious Ethics, Philosophy of Religion, Mystery of the Trinity, Ancient Religions and Christianity; or
- a completed pre-Bologna professional higher education programme in Theology.

## ISCED field

Field  
Umetnost in humanistika

## ISCED subfield

subfield religija in teologija

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- demonstrate understanding of complex social, cultural and religious problems, their contexts, differences and connections,
- demonstrate understanding of religious and ethical texts and artistic works and the messages they contain,
- demonstrate understanding of dialogue as a path to a common approach to the truth,
- limited understanding of alternatives and real solutions,
- demonstrate expertise through an autonomous theoretical/methodological, critical and self-critical approach to problems,
- acquire, record, document, use and evaluate sources of knowledge and information,
- use scholarly apparatus,
- use information technology,
- show awareness of the environment and analyse positions,
- demonstrate a sense of group dynamics, participate in and integrate into a group working environment,
- lead the work of a team in a humanities or social sciences field,
- communicate and coordinate different interests,
- work with people, especially in religiously plural environments,
- engage in dialogue as the only way to resolve conflicts,
- apply religious studies methodology,
- provide intercultural and interfaith mediation,

- take part in national or international applied projects,
- coordinate knowledge from various humanities fields,
- express themselves in the media,
- use media dynamics in the creation of humanities content,
- use audio-visual equipment in public presentations,
- use information tools in communication media and in administration,
- lead teams,

(subject-specific competences)

- combine Christian doctrine and theology with the doctrines of other religions and their rationalities,
- identify the shared fundamental ethical message of all religions and the need for mutual dialogue in order to establish peaceful coexistence between nations and individuals,
- establish and direct professionally supported and tolerant interfaith and inter-Christian dialogue,
- evaluate the contribution of different religions and churches in the religious, cultural, economic and political development of the Slovene nation and in the formation and preservation of national consciousness and identity,
- assess new religious phenomena (sects) and spiritual movements in their sociological and religious dimensions,
- participate in social dialogue on religious, ecumenical and ethical topics,
- advance and disseminate knowledge of the key ethical questions and dilemmas facing modern Christianity,
- find new sources of knowledge in the field of religious studies and comparative ethics,
- apply expertise across a broad spectrum of ethical questions and brand-new dilemmas,
- organise and lead courses, round-table discussions, seminars, platform discussions, etc. on religious and ethical topics and communicate own knowledge in a competent manner,
- prepare a specialist article, statement or media article,
- identify and analyse pathological phenomena in religions and new religious movements,
- participate in ecumenical activities involving Christian Churches in Slovenia and Europe,
- put forward initiatives for interconfessional activities in the charity, social and educational fields,
- provide fundamental orientation to people experiencing various types of personal crisis who are seeking an answer to the meaning of life,
- engage people of different religious convictions for cooperation in favour of social coexistence, peace and prosperity,
- identify the specific characteristics of violence that is connected to religion, the triggers of such violence and its numerous forms, in order to be able to prevent them
- eliminate harmful prejudices about religion and ignorance connected to it so that members of religions are also treated in practice as equal citizens with equal rights.

## Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress from the first to the second year, students must have completed all course units prescribed by the curriculum and individual syllabuses for the first year, for a total of 60 credits.

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

In order to complete the study programme, students must complete all course units prescribed by the programme. This means completing all 120 credits and writing and successfully defending a master's thesis.

## Awarding body

University of Ljubljana, Faculty of Theology

URL

<http://www.teof.uni-lj.si/?lang=en>

---