
Magister psihosocialne pomoči/magistrica psihosocialne pomoči

Selected qualifications

Name of qualification	Magister psihosocialne pomoči/magistrica psihosocialne pomoči
Translated title (no legal status)	Master of Arts in psychosocial assistance
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

- A completed first-cycle study programme in a relevant field and at least ECTS 180 credits as per the first indent of Article 38.a of the Higher Education Act (under the Bologna system); a bachelor's degree in psychotherapy from a higher education institution in Slovenia or abroad is considered to be a relevant field; or
- a completed study programme leading to a professional higher education qualification in a relevant field before the introduction of the Bologna system; a bachelor's degree in psychotherapy from a higher education institution in Slovenia or abroad is considered to be a relevant field; or
- completed equivalent study programmes in other fields as set out in the previous indents, if prior to enrolment the candidate completes additional course units (differential examinations) in accordance with the second indent of Article 38.a of the Higher Education Act.

ISCED field

Field
Družbene vede, novinarstvo in informacijska znanost

ISCED subfield

subfield psihologija

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:
(general competences)

- apply knowledge in practice and solve problems originally and creatively in new or unusual contexts,
- critically analyse in depth, synthesise and anticipate solutions and consequences,
- demonstrate mastery of research methods, procedures and processes and undertake in-depth critical and self-critical assessment,
- perform professional work autonomously,
- develop communication skills and abilities, demonstrate proficiency (cooperation, coordination, management, co-creation) in communication in the international environment and with experts in other fields,
- demonstrate a capacity for ethical reflection and a commitment to professional ethics, assume personal and social responsibility connected to the application of knowledge acquired,
- show cooperativeness and work in a group (including in an international environment),
- use sources and quote them appropriately (Harvard method),
- integrate knowledge and demonstrate mastery of the complexity encountered in professional work,
- clearly communicate conclusions and knowledge to a specialist and non-specialist public,

(subject-specific competences)

- demonstrated in-depth and detailed understanding of the theoretical and clinical principles of their own psychotherapeutic approach, and their relationship with general psychotherapeutic principles,
- demonstrate thorough understanding at the general level of other main approaches,
- demonstrate, evaluate and autonomously apply research methods relevant to all approaches, and show a critical attitude towards "objective" research within humanities models,
- formulate and apply a model of psychosocial assistance in accordance with their own approach,
- develop hypotheses and generative, creative responses to clinical situations and analyse psychotherapeutic interventions,
- work successfully in a group and/or as a co-therapist, reflect on the effectiveness of group work and improve it on the basis of the results of this reflection,
- use critical reflection and continuous supervision in order to assess and improve the effectiveness both of their own work with clients and of the work of others,
- adopt a critical attitude towards their own approach, assess its limits and compare it with other alternative approaches,
- build on the constructed critical evaluation of the implications of the issues of culture, race, gender and sexual orientation,
- research, reflect on and supervise their own personal involvement in the psychosocial assistance procedures that they help create and lead,
- autonomously use sources for learning and demonstrate skills in the management and integration of information,
- document their own clinical work and present it, with critical reflection, to the specialist and nonspecialist public for discussion and mutual learning,
- document and analyse the results of supervision and use them in subsequent psychosocial work,
- help create solutions to clinical problems and manage complex, unpredictable and special situations creatively,
- successfully predict and manage the consequences of the solutions generated,
- continue learning, including in the sense of self-directed further professional training,
- synthesise their own integration of theory, clinical practice and experiences of the process of personal growth,
- collaborate as part of a team both with client systems and with professionals (including experts from other disciplines),
- exercise autonomy in professional practice,
- demonstrate awareness and show ethical and professional responsibility as a psychosocial assistance counsellor, demonstrate mastery of the implications of ethical questions and dilemmas, including those tied to specific psychotherapeutic approaches.

Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

Students may progress to the next year if by the end of the academic year they have completed all course units prescribed by the study programme for progression to the next year.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

In order to complete the programme, students must complete all course units prescribed by the study programme.

Awarding body

Independent higher education institution, School of Advanced Social Studies (FUDŠ), Nova Gorica

URL

<https://www.fuds.si/en/>
