

# Magister psihologije/magistrica psihologije

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## Selected qualifications

<b>Name of qualification</b>	Magister psihologije/magistrica psihologije
<b>Translated title (no legal status)</b>	Master of Arts in psychology
<b>Type of qualification</b>	Diploma druge stopnje
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Master's education
<b>Duration</b>	2 years
<b>Credits</b>	120 credits

## Admission requirements

- A completed first-cycle study programme in psychology; or
- a completed first-cycle study programme in a relevant field (e.g. biopsychology, social work, education science and adult education, social pedagogy, study programmes in the special pedagogy field and other study programmes containing at least 40 credits of psychology-related content), if prior to enrolment the candidate has completed course units essential for further study totalling 10 to 60 credits; or
- a completed academic study programme in a relevant field (e.g. social work, education science and adult education, social pedagogy, study programmes in the special pedagogy field and other study programmes containing at least 40 credits of psychology-related content), adopted before 11 June 2004; as a rule, 60 credits are recognised for these candidates; or
- a completed professional higher education programme in a relevant field adopted before 11 June 2004 and a completed specialisation programme; as a rule, 60 credits are recognised for these candidates.

## ISCED field

Field  
Družbene vede, novinarstvo in informacijska znanost

## ISCED subfield

subfield psihologija

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- demonstrate a good grasp of general and programme-specific scientific and professional aspects of the discipline,
- autonomously accumulate and apply knowledge and knowledge resources and sources,
- critically interpret scientific and technical literature and other sources of information,
- observe, analyse, synthesise and critically evaluate solutions and consequences,
- demonstrate knowledge of and apply research and problem-solving methods,
- undertake self-criticism, pursue further specialisation and supervise their own professional development,
- work individually and as part of a team,
- use modern information technology to organise work and address work problems,
- express, represent and argue a position in dialogue with an emphasis on the progressive resolution of conflicts,
- resolve specific work problems by searching for sources of knowledge and applying scientific

methods,

- express themselves adequately in writing (articles, papers) and orally (lectures, presentations),
- autonomously plan and organise tasks in different areas of work,
- manage projects, design and manage a professional practice,
- monitor and assure the quality of their own work,
- demonstrate personal integrity and show a commitment to professional ethics,

(subject-specific competences)

- demonstrate in-depth knowledge and understanding of the fundamental areas of basic and applied psychology and scientific disciplines related to psychology (social sciences, humanities, natural sciences and health sciences),
- demonstrate mastery of more complex psychological knowledge, link it to various other scientific fields and apply it in practice,
- analyse complex psychological problems in a professional and autonomous manner,
- demonstrate mastery of the research methods, procedures and tools used in the field of psychology and apply them while taking into account the critical analysis and synthesis of theoretical knowledge and relevant information when addressing work problems in psychological fields,
- plan, organise and implement research in the field of psychology (quantitative, qualitative, action research),
- demonstrate understanding of and give due consideration to developmental, individual, social and cultural differences in psychological treatment,
- provide psychological treatment and counselling to individuals, groups and institutions in various social fields,
- interact appropriately with patients, analyse their needs and set goals of psychological treatment,
- provide psychological treatment through an assessment of the relevant characteristics of individuals, groups, institutions and/or situations, using appropriate psychological approaches and methods, procedures and techniques,
- plan, implement and evaluate a psychological intervention in various target groups (children, adolescents, adults, the elderly, people with mental health issues),
- communicate information about psychological treatment that corresponds to and satisfies the needs and expectations of the patients,
- keep abreast of the development of the psychology profession, demonstrating an ability to acquire new knowledge and skills and apply these in psychological activity,
- keep abreast of and respond to social changes and, consequently, new challenges and needs from the direct and wider social environment, taking the latter into account in psychological practice,
- demonstrate knowledge and understanding of and a commitment to ethical and professional principles, standards, rules and laws that are consistent with psychological and universal ethical principles.

## Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress to the second year, students must have completed first-year course units totalling at least 51 credits. The subjects completed must include Lifelong Development and Ageing, Basics of Psychodiagnostics, Psychological Counselling in Education, Psychology in Organisations – selected content, Basics of Neuropsychology, Complex Statistical Methods, Basics of Counselling and Psychotherapy.

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

In order to complete the programme, students must complete all course units prescribed by the study programme and subject syllabuses, for a total of 120 credits. Students are also expected to successfully complete a work placement and write and successfully defend a master's thesis.

## Awarding body

University of Maribor, Faculty of Arts

URL

[http://www.ff.um.si/oddelki/psihologija/studijski-programi.dot?language\\_id=1](http://www.ff.um.si/oddelki/psihologija/studijski-programi.dot?language_id=1)

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