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# Magister psihologije/magistrica psihologije

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## Selected qualifications

<b>Name of qualification</b>	Magister psihologije/magistrica psihologije
<b>Translated title (no legal status)</b>	Master of Arts in psychology
<b>Type of qualification</b>	Diploma druge stopnje
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Master's education
<b>Duration</b>	2 years
<b>Credits</b>	120 credits

## Admission requirements

- A completed first-cycle study programme in psychology; or
- a completed first-cycle study programme in another, related field, if prior to enrolment the candidate has completed course units essential for further studies, totalling up to 60 credits; related fields are: social work, education science and adult education, social pedagogy, special and rehabilitation pedagogy, visually impaired education and specific learning difficulties education, biopsychology; or
- a completed first-cycle study programme in another field; candidates may apply for enrolment in the second-cycle psychology programme if their programme included at least 50 credits of content related to the content of the first-cycle Psychology programme (University of Ljubljana, Faculty of Arts) and if prior to enrolment they complete course units essential for further study totalling 10 to 60 credits.

## ISCED field

Field  
Družbene vede, novinarstvo in informacijska znanost

## ISCED subfield

subfield psihologija

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- analyse, synthesise and envisage solutions and consequences (broad general perspective),
- demonstrate familiarity with and use scholarly apparatus; demonstrate mastery of complex research-related and applied methods, procedures and processes;
- autonomously conceive and implement research or plan, implement and evaluate projects and programmes,
- display critical and self-critical judgement (critical reading and understanding of texts, awareness of own positions, assumptions, partialities, strengths and weaknesses),
- apply knowledge in practice, constructively address technical problems on the basis of professional knowledge and skills, and think critically and creatively,
- find and use information, use modern information and communication technologies (information literacy),
- communicate, communicate professionally with patients and members of interdisciplinary expert teams, communicate in an international environment, communicate knowledge or findings both orally and in writing, speak in front of an audience,
- demonstrate social skills and a cooperative spirit, work in a group, moderate a group, establish and maintain constructive relations with other experts and relevant organisations,
- manage projects,

- continue academic and professional training and manage own professional development,
- show independence, initiative and autonomy in professional work,
- demonstrate knowledge and understanding of and give due consideration to the essential characteristics of differences between individuals, groups and cultures and the development of these differences,
- undertake ethical reflection,
- manage a practice i.e. organise and market high-quality psychological services, demonstrating the ability to study the market and monitor needs and opportunities for expansion of the activity (psychological services), develop new products and services and market, sell and promote them to current or potential customers, manage the financial, human resources and operational aspects of a practice and provide adequate leadership to subordinates,
- establish and maintain a system for assuring the quality of their own work,

(subject-specific competences)

- demonstrate in-depth knowledge and understanding of the theory and practice of psychology,
- address complex psychological problems through the application of scientific methods and procedures and the critical analysis and synthesis of theoretical knowledge and relevant information,
- demonstrate coherent mastery of more complex psychological knowledge, integrate knowledge from various fields and apply it,
- acquire new scientific knowledge and expertise,
- apply skills and expertise in various fields of psychology, social sciences and health sciences,
- demonstrate in-depth understanding of the emotional, mental, physical and social aspects of the development of the individual and apply principles and techniques that support this development,
- demonstrate understanding of and apply the principles that lead to interchange between the human being and his/her environment (everyday environment, working environment, etc.),
- research and demonstrate understanding of interpersonal relations and apply the knowledge gained in various social practices,
- demonstrate knowledge and understanding of and give due consideration to individual, group and cultural difference,
- provide counselling to individuals, groups and organisations in various educational and professional fields,
- prepare and implement various psychological assistance programmes for children, adolescents and adults and people with mental health issues,
- place new information and interpretations in a psychological context,
- use information and communication technologies and systems in the field of psychology,
- demonstrate knowledge and understanding of ethical and professional principles, standards, guidelines, regulations and laws and consistently act in accordance with psychological and universal ethical principles,
- interact appropriately with patients, analyse their needs and define the objective of psychological treatment,
- provide psychological treatment (including the ability to assess the relevant characteristics of individuals, groups, organisations and/or situations using the appropriate methods of psychological assessment and the ability to develop services or products that can be used by patients or others),
- carry out an appropriate intervention,
- evaluate the appropriateness of an intervention,
- communicate the results of psychological treatment in an appropriate manner that satisfies the patient's needs and expectations.

## Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress to a higher year, students must complete course units totalling 90% of the credits prescribed by the curriculum for the individual year (i.e. 54 out of 60 credits).

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

In order to complete the programme, students must complete all course units prescribed by the study programme and subject syllabuses, for a total of 120 credits. Students are also expected to successfully complete a work placement and write and successfully defend a master's thesis.

## Awarding body

University of Ljubljana, Faculty of Arts

URL

<http://psy.ff.uni-lj.si/en/>

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