



# Magister promocije zdravja/magistrica promocije zdravja

## Selected qualifications

Doktor znanosti/doktorica znanosti s področja prometno inženirstvo	
Magister profesor predšolske vzgoje/magistrica profesorica predšolske vzgoje	
Compare Selected	Clear

**Name of qualification** Magister promocije zdravja/magistrica promocije zdravja

**Translated title (no legal status)** Master of Arts of health promotion

**Type of qualification** Diploma druge stopnje

**Category of qualification** Izobrazba

**Type of education** Master's education

**Duration** 2 years

**Credits** 120 credits

## Admission requirements

The conditions for enrollment in the first year are:

- diploma of a first-cycle higher education study programme in the field of nursing (in the amount of 180 ECTS credits),
- diploma of a higher education study programme in the field of nursing before the amendment to the Higher Education Act (Official Gazette, RS, No. 101/04),
- diploma of a higher education study programme of the first level from other professional fields or diploma of a higher education study programme before the amendment to the ZViS (Official Gazette, RS, No. 101/04):

- medicine, social sciences, humanities, social and business sciences (in the range of 180 ECTS credits or more).

Individuals who are already involved in work environments and have the necessary knowledge and experience (individuals already working in the field of health planning and education, care workers, teachers, managers in companies, volunteers) will also be able to enroll in the study programme. The list of competences provided by the programme will provide students with quality knowledge from a variety of fields. The selection of candidates for study will be based on academic achievement and professional experience. In addition to the above, there will be additional elements of assessment for the admission of candidates to the study programme:

- the scope and quality of the candidate's existing knowledge,
- the extent and quality of the candidate's existing experience,
- securing a place and career development in the field of health promotion,
- ensuring the heterogeneity of health promotion students,
- ensuring an optimal ratio between the number of students and the capacity of the faculty.

Students of other fields of study must pass a differential exam in the amount of up to 10 ECTS in the field of missing subjects (basic knowledge of human activity in the period of health and disease), which will be determined at the individual level at the Commission for Study and Student Affairs and the FZJ Senate. The student takes differential exams during their studies and they are not conditions for enrollment in the programme.

## ISCED field

Field  
Zdravstvo in socialna varnost

## ISCED subfield

subfield interdisciplinarne izobraževalne aktivosti/zidi, pretežno zdravstvo in socialna varnost

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:

## General competences:

- ability to think critically, analytically and synthetically,
- ability to define, understand and creatively solve professional problems,
- ability to evaluate one's own knowledge and achievements and to deepen and disseminate one's knowledge,
- ability to adapt to new situations in order to improve quality,
- information management skills (information management),
- compliance with social, functional and economic principles,
- ability to make professional decisions and take responsibility for them,
- ability for independent and team work,
- ability of ethical reflection,
- ability to plan, interdisciplinary coordinate and evaluate health education from the point of view of health promotion,
- ability to provide support as consultants in various sectors,
- the ability to generate and maintain continuous improvement in the quality of services and systems,
- ability to coordinate multidisciplinary research projects with the aim of analyzing and assessing health needs in accordance with further planning for the development of the field,
- understanding the importance of the European dimension in the planning and evaluation of education,
- knows and uses appropriate methods of research and development of own practice,
- knows basic research methods,
- is able to take responsibility for their own professional development and learning through evaluation and reflection of their own work (experiential learning, intervision, supervision),
- knows how to establish a partnership with users and other groups,
- develops new knowledge and understanding of the field,
- acts in accordance with ethical norms and the professional code,
- is able to participate in an interdisciplinary team and communicate with all actors involved in the educational process (children, adolescents, parents and professionals) and with various interlocutors in the field of assistance with the arts,
- develops higher cognitive skills related to the creation of new knowledge,
- reflects and evaluates the existing educational practice and identifies untapped opportunities for raising its quality,
- shapes and co-creates effective interpersonal relationships.

## Subject-specific competences:

- in the field of pedagogical methodology (it is focused on problem solving, an active and personal approach to teaching and applied research),
- introduces a European dimension into the concept of health promotion (exchange of information in the European space - associations, federations, organizations, internationally comparable study programmes),
- emphasizes global societal issues (inequalities, the importance of salutogenesis, autonomy, empowerment, the importance of cooperation and the optimization of resources),
- emphasizes the involvement of different actors and the development of quality.

## Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but

with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

Students will progress to the second year if they complete at least 40 ECTS by completing the obligations of the first year. The subjects that must be taken within at least 40 ECTS are: Research Methods, Fundamentals of Public Health, Fundamentals of Health Promotion and Work Methods. During the study, students will be guided by their study interests and guided by a tutor. If a student does not pass 40 ECTS, he / she may progress exceptionally if he / she proves justifiable reasons with evidence, but he / she cannot progress without the listed three first year subjects (Research Methods, Fundamentals of Public Health, Fundamentals of Health Promotion and Work Methods).

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

The students prepare a master's thesis and defends it after completing all obligations. The condition for the completion of studies are completed obligations, preparation and defense of a master's thesis.

## Awarding body

Angela Boškin Faculty of Health Care

URL

<https://www.fzab.si/en/>

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