
Magister profesor zgodovine in .../magistrica profesorica zgodovine in ...

Selected qualifications

Name of qualification	Magister profesor zgodovine in .../magistrica profesorica zgodovine in ...
Translated title (no legal status)	Master of Arts in teaching history and ...
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

- a diploma in the field of history in the first level study programme; or
- a diploma from other professional fields in the first level study programme, if the candidate completes the study obligations that are essential for the continuation of studies before enrollment. Study obligations in the amount of up to 60 credit points (ECTS) are determined by the competent commission of UP FHS on the basis of the individual application of the candidate, taking into account the field of previous study. The prescribed obligations may be fulfilled by the candidate during the study at the first level, in further training programmes or other forms of formal education or by taking examinations before enrollment in the master's study programme; or
- a diploma from other professional fields from an academic higher study programme or a specialist study programme after completing a higher professional education, adopted before 11 June 2004, if the candidate completes study obligations prior to enrollment, which are essential for the continuation of studies. obligations in the amount of up to 60 credits (ECTS) are determined by the competent commission of UP FHS on the basis of the individual application of the candidate, taking into account the field of previous study. The candidate can perform the prescribed obligations in further training programmes or other forms of formal education or by taking exams before enrolling in a master's study programme; but
- a diploma in a comparable study programme abroad, according to which the candidate, in accordance with the law, is granted the right to continue his / her education in the study programme.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževanje učiteljev s predmetno specializacijo

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder is qualified for:

(general competences)

- effective communication with pupils or students, developing a positive group atmosphere and good relations with pupils and pupils and among themselves, and thus creating a safe and stimulating learning environment in which pupils feel accepted and in which diversity is valued and independence and responsibility are promoted,
- (co) developing clear rules for discipline and classroom behavior and applying an appropriate strategy to deal with inappropriate behavior, aggression and conflict,

- Demonstrating a positive attitude towards pupils by understanding and respecting their social, cultural and linguistic origins,
- mastering the basic principles and procedures for planning, implementation and evaluation of the learning process, by appropriately connecting and coordinating goals, contents, teaching methods and approaches in concretizing the curriculum, taking into account modern curricular and didactic knowledge and taking into account developmental and other characteristics of pupils and students and the laws and factors of successful learning, and that the teaching is adapted to the individual characteristics of students in prior knowledge, interests, styles and learning abilities,
- establishing a strong learning environment by using a wide range of learning methods and strategies that stimulate students' mental activity and by effectively combining individual, group and frontal lessons, uses effective ways to promote motivation and develop independent learning strategies in students (learning to learn)), integrates information and communication technology into the lessons and develops information literacy in students,
- mastering and rational use of various methods of checking and assessing knowledge and achievements and monitoring the progress of pupils or students, both in the field of knowledge and learning strategies and social skills,
- giving constructive feedback and appropriate communication of learning outcomes,
- mastery of organizational and administrative tasks related to the planning, implementation, monitoring and evaluation of the learning process (spatial, temporal planning, rational selection and use of tools and materials),
- effective classroom management (classroom management) and effective communication and cooperation with teachers and other school staff (team, project work...) and with parents and other persons responsible for students,
- knowledge and understanding (observance) of the institutional framework of the school (legislation...),
- thoughtful analysis of the strengths and weaknesses of their pedagogical work and planning of their professional development,
- openness to feedback and advice in their professional environment,
- acquaintance with modern achievements of historical science, important for professional work and that he critically and thoughtfully incorporates new findings into his pedagogical work,
- taking advantage of opportunities for continuous professional development and for innovating their pedagogical work,
- constructive participation in research and development projects aimed at improving educational work,
- analysis, synthesis and prediction of solutions and consequences of factors in the historical profession,
- critical examination of written and oral sources, information and analysis of phenomena,
- performing in front of an audience, in public,
- autonomy, (self) criticality, (self) reflexivity, striving for quality,
- knowledge of educational concepts, their philosophical and historical foundations,
- knowledge and understanding of social systems, especially processes in education,
- understanding individual values and value systems, managing professional and ethical issues,
- focus on inclusive, non-discriminatory work, multiculturalism,
- general knowledge, communication with experts from other professional and scientific fields,
- understanding the basic concepts of the scientific starting points of the profession, which guide the student to analyze and solve problems,
- commitment to professional ethics and the development of critical judgment, which will contribute to the quality of knowledge transfer,
- independent study, to develop critical reflection; acquisition of social and communication skills for the assessment of current social and political events and phenomena,
- useful interdisciplinary knowledge for work in the field of humanities and culture,
- group management and teamwork,
- commitment to professional ethics and ethical reflection,

- knowledge and practical application of methodology and methodological tools of other humanities,
- specific practical knowledge required for practical work in education and lifelong learning programs,
- knowledge of methodological approaches to educational programs and their application in practice in relation to the specific needs of individual target groups,
- deepening knowledge in certain professional fields,
- taking responsibility for professional development and learning through evaluation and reflection of one's own work (experiential learning, intervision, supervision),
- useful interdisciplinary knowledge for work in the humanities and culture, such as the education of the highest national and international staff responsible for human resources management,
- reflect and evaluate existing educational practices and identify untapped opportunities to raise its quality,
- reflect the values in the profession that correspond to educational activities,

(subject-specific competences)

- knowledge and understanding of developmental characteristics, differences and needs of children and adolescents,
- observing and monitoring various aspects of the development of children and adolescents,
- taking into account the developmental characteristics and individual characteristics of learners,
- creating a learning atmosphere where diversity is respected and independence and responsibility are promoted,
- simpler empirical quantitative research in education,
- flexible application of knowledge in practice, which is shown in the preparation of a research report,
- information literacy and the use of information and communication technology in education in data processing, as students know how to process data more easily using the statistical computer package SPSS,
- interdisciplinary integration of contents, which is reflected in the research of a problem that may be from different disciplines,
- positive attitude towards children with special needs,
- knowledge of possible adaptation and assistance in the upbringing and education of children with special needs,
- participation in the preparation of an individualized training program for children with special needs,
- carrying out andragogical activities,
- transfer of theoretical concepts into andragogical practice,
- placement and evaluation of andragogical processes in different environments,
- developing educational communication in non-formal learning processes,
- understanding the connection between individual elements of the class climate and acquiring skills for changing it,
- cooperation with parents,
- thoughtful use of different classroom management strategies according to the specific situation,
- knowledge of different models of resolving conflicts and problems in the classroom and their thoughtful use,
- planning work with the department and creating a work program of the departmental community,
- research monitoring and evaluation of classroom management methods,
- understanding the concept of a special didactic approach to history and practical mastery of teaching history,
- mastering the basic principles and procedures of planning, implementing and evaluating the teaching and learning of history,
- coordination of objectives, contents, teaching methods and approaches within the curriculum,
- mastery of organizational and management tasks necessary for the planning of history and learning lessons, both in terms of spatial and temporal planning and the rational selection and use of aids and materials,
- developing and understanding the concept of field teaching in general and knowing and

understanding the legality of its development and operation,

- critical assessment of the concept and practice of teaching in nature and in the field and related policies and research of such activities in the context of learning and teaching in primary and secondary school,
- preparing, leading and analyzing various forms of teaching outside the classroom and reflecting on the advantages, disadvantages and dangers associated with these forms of pedagogical work,
- knowledge of specific problems and knowledge of the current state of science in the professional field,
- critical assessment and practical use of a historical source or historical event, contextualization of this and in this sense the formation of an independent written text (article, paper, professional text, etc.),
- independent search and use of historical sources and independent selection of these for pedagogical or andragogical work with specific groups (and acquisition of these in archives, libraries, critical assessment of electronic editions of sources on the Internet, etc.),
- the use of different methodological approaches of individual historical orientations,
- practical knowledge for the use of tools, bibliographic repertoires and archival material and electronic resources,
- independent use of Internet resources and techniques for processing and using historical resources,
- planning a short professional contribution with didactic value that refers to a specific problem orally or in writing.

Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

To progress to the second year, students must complete study obligations in the amount of at least 54 ECTS from 1st year subjects, while the missing 6 ECTS may not belong to compulsory subjects, but may be internally elective subjects or externally elective subjects.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

To complete the studies, students must complete all the obligations prescribed by the study programme.

Awarding body

University of Primorska, Faculty of Humanities

URL

<https://www.fhs.upr.si/en>
