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# Magister profesor zgodnjega učenja in poučevanja/magistrica profesorica zgodnjega učenja in poučevanja

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## Selected qualifications

Name of qualification	Magister profesor zgodnjega učenja in poučevanja/magistrica profesorica zgodnjega učenja in poučevanja
Translated title (no legal status)	Master of Arts in teaching in early learning and teaching
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

## Admission requirements

- A completed first-cycle study programme: pre-school education; or
- a completed first-cycle study programme in the area of education, art, humanities and social science, if prior to enrolment the candidate completes course units essential for further study, totalling 30 ECTS credits; or
- a completed professional higher education programme in Pre-school Education adopted before 11 June 2004.

## ISCED field

Field  
Izobraževalne znanosti in izobraževanje učiteljev

## ISCED subfield

subfield izobraževanje vzgojiteljev predšolskih otrok

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- analyse, synthesise and envisage solutions and consequences,
- demonstrate thorough mastery of research methods, procedures and processes,
- effectively apply knowledge in practice,
- develop critical and self-critical assessment,
- perform professional work with autonomy and initiative,
- demonstrate communication skills,
- demonstrate a capacity for ethical reflection and a commitment to professional ethics,
- be cooperative and work effectively in a group,
- understand lifelong learning and continuous professional and personal development,

(subject-specific competences)

- resolve specific pedagogical issues applying scientific methods and procedures,
- demonstrate coherent mastery of basic knowledge, integrate knowledge from various areas and apply it,
- integrate new information and interpretations in the context of education,
- thoroughly understand the general structure of education and the links between its sub-disciplines (curriculum theory, special pedagogical knowledge, etc.),
- thoroughly understand and apply critical analysis methods and development theories, and apply them in solving specific pedagogical problems,
- develop skills in applying knowledge in the area of education,
- effectively use information and communication technologies and systems in the area of education,
- have a thorough knowledge and understanding of the developmental characteristics, differences and needs of children and recognise the learning abilities and difficulties and the overall conceptualisation of the child,
- organise and lead in the field of education,
- demonstrate knowledge of social systems, particularly processes in education,

- demonstrate knowledge of the institutional frameworks of work (requirements, legislation, documentation, legal aspects of education),
- show aesthetic sensitivity for active and creative work in artistic fields,
- have a thorough knowledge and understanding of the didactic characteristics of early learning and teaching, and provide assistance in the pedagogical management of an individual, department and/or group,
- adapt learning and educational approaches to individual, social, linguistic and cultural differences of students,
- create an encouraging learning atmosphere, mutual relations and effectively solve problems.

## Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

Students progress to a higher year if by passing exams they have accumulated at least 50 ECTS credits.

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

Students complete their studies when they have met all requirements prescribed by the study programme, written and successfully defended a master's thesis and completed a total of 120 ECTS credits.

## Awarding body

University of Maribor, Faculty of Education

URL

<https://pef.um.si/en/home/>

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