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# Magister profesor teologije in .../magistrica profesorica teologije in ...

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## Selected qualifications

Name of qualification	Magister profesor teologije in .../magistrica profesorica teologije in ...
Translated title (no legal status)	Master of Arts in teaching theology and ...
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

## Admission requirements

- A completed first-cycle bi-disciplinary academic higher education programme in Theological Studies or a first-cycle single-subject programme in Theological and Religious Studies; in this case up to 60 credits may be recognised, depending on the first-cycle course units completed; or
- a completed first-cycle bi-disciplinary academic higher education programme in a relevant field (humanities and social studies programmes), evaluated at 180 or 240 credits; in this case up to 60 credits may be recognised, depending on the first-cycle course units completed; or
- any other completed first-cycle academic higher education programme, if prior to enrolment the candidate has completed course units essential for second-cycle studies; these are determined depending with reference to how different the field is, and consist of 10 to 60 credits; or
- a completed pre-Bologna professional higher education programme in Theology.

## ISCED field

Field  
Izobraževalne znanosti in izobraževanje učiteljev

## ISCED subfield

subfield izobraževanje učiteljev s predmetno specializacijo

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:

- effectively teach, check and assess knowledge and monitor student progress,
- manage and communicate,
- pursue lifelong learning and broader pedagogical professional competences,
- manage a wide spectrum of resources,
- recognise different theoretical models and orientations of different disciplines and sciences in the field of education,
- show autonomy and initiative in decision-making and in managing complex work in various fields (school, extramural activities, culture and so forth),
- engage in various ways of thinking and acting characteristic of scientifically based teaching and learning;
- be socially and ethically reflective,
- commitment to professional ethics,
- develop a professionally critical approach and show responsibility in work with people and information,
- show professional self-reflection,
- analyse complex situations and perform (self-)evaluation,

- be interdisciplinary,
- understand and recognise knowledge in the humanities, philosophy, religion and the Bible, history, dogma and ecclesiology and moral/juridical and liturgical/spiritual knowledge,
- use professional literature and aids, foreign literature and the fundamental principles of humanities and social sciences methodology,
- use information technology and audio-visual equipment in public presentations, and archive documentation and literature,
- use language as a means of active argumentation and of formulating professional text,
- express, (self-)criticise, self-teach and steer own professional development,
- have a social sense, analyse, react and communicate ethical values,
- link and understand knowledge and sensing,
- create improvements and new ideas,
- show concern for quality, and accept humans in their unique and exceptional nature,
- provide a theological interpretation of the experience of the world,
- possess fundamental knowledge of the religious, church and social situation in the southern and eastern European area,
- pursue ecumenical and interfaith dialogue,
- show sensitivity to theological questions in the context of cultural issues in Slovenia.

## Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress from the first year to the second year of a second-cycle two-subject study programme, students must complete all the requirements laid down by the curriculum and individual syllabuses for the first year, totalling 60 credits.

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

In order to complete the study programme, students must complete all requirements laid down by the study programme and the syllabuses of individual subjects, totalling 60 credits. Since this is a two-subject study programme, in order to complete the entire course students must also complete all the requirements of the other discipline, totalling 60 credits, for a total of 120 credits. Students may complete

an independent master's thesis in each of the selected fields (9 ECTS credits) or choose to complete a single master's thesis (18 ECTS credits). The single master's thesis is recommended.

## Awarding body

University of Ljubljana, Faculty of Theology

URL

<http://www.teof.uni-lj.si/?lang=en>

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