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# Magister profesor španščine in .../magistrica profesorica španščine in ...

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## Selected qualifications

<b>Name of qualification</b>	Magister profesor španščine in .../magistrica profesorica španščine in ...
<b>Translated title (no legal status)</b>	Master of Arts in teaching Spanish and ...
<b>Type of qualification</b>	Diploma druge stopnje
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Master's education
<b>Duration</b>	2 years
<b>Credits</b>	120 credits

## Admission requirements

- A completed Bologna first-cycle bi-disciplinary academic higher education programme in Spanish language and literature; or
- any other Bologna first-cycle academic higher education programme in a related field, and if the candidate demonstrates adequate knowledge of Spanish (C1 of the common European reference framework); or
- a completed professional higher education programme in a related field, for instance pre-school education, theology, administration, social science IT, higher business school, and if the candidate demonstrates adequate knowledge of Spanish (C1 of the common European reference framework).

## ISCED field

Field  
Izobraževalne znanosti in izobraževanje učiteljev

## ISCED subfield

subfield izobraževanje učiteljev s predmetno specializacijo

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- perform logical and abstract analyses, synthesise and evaluate,
- express in depth their knowledge of both specialist fields in written and oral form and evaluate them critically,
- competently transfer intra- and interdisciplinary knowledge into practice,
- independently enhance, refine and link acquired knowledge and qualifications with various professional fields,
- contextualise and independently supplement information,
- transfer own knowledge and skills to other problem areas (ability to transfer),
- resolve problems, conflicts and work tasks in an intra- and interdisciplinary manner,
- solve problems in a team,
- organise and lead expert groups,
- perform (self-)evaluation and (self-)assessment, and think critically and holistically,
- locate new sources of knowledge independently and interpret and apply them in professional and academic fields,
- use ICT professionally and effectively in searching for, selecting, processing, presenting and disseminating information,
- ensure the quality of own work and raise quality standards in the work environment,
- teach effectively,
- check and assess knowledge and monitor student progress,
- manage and communicate,
- demonstrate mastery of broad professional competences,

- pursue lifelong learning,

(subject-specific competences)

- respond appropriately in socially, culturally and ethnically different environments, demonstrating familiarity with the society of the Spanish-speaking world (history, geography, political science, culture and art, etc.) in comparison with Slovene language and culture,
- recognise the social and regional variants of Spanish,
- critically evaluate literary works,
- understand and analyse textual communication processes in society,
- know and understand the historical and cultural features of the Spanish-speaking world,
- understand the co-dependence of texts and the civilisational, cultural and social context,
- transfer theoretical descriptions of language into practical work through texts,
- solve expert problems,
- apply methods of scientific research work,
- use linguistic technologies,
- demonstrate a knowledge of contemporary theories and theoretical models of teaching a foreign language, and be able to apply them effectively in lessons,
- verbalise specialised and general knowledge in the appropriate linguistic form and adapt it to various levels of teaching Spanish,
- apply the didactics of a foreign language as an intermediary discipline for findings in other academic disciplines in teaching Spanish,
- develop technical subject matter for the educational process of teaching Spanish.

## Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress from the first year to the second year of a second-cycle two-subject teacher training programme, students must complete all the requirements laid down by the curriculum and individual syllabuses for the first year, totalling 60 credits.

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

To complete the study programme, students must successfully complete teaching practice in both subjects of the two-subject programme, defend a master's thesis, and complete all other course units of the second-cycle, two-subject teacher training programme, totalling 120 credits.

## **Awarding body**

University of Ljubljana, Faculty of Arts

URL

<https://romanistika.ff.uni-lj.si/>

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