
Magister profesor sociologije in .../magistrica profesorica sociologije in ...

Selected qualifications

Name of qualification	Magister profesor sociologije in .../magistrica profesorica sociologije in ...
Translated title (no legal status)	Master of Arts in teaching sociology and ...
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

- A completed first-cycle one- or two-subject study programme in a relevant field (sociology); or
- a completed first-cycle study programme in another field, if prior to enrolment the candidate has completed course units totalling 5–30 ECTS credits and a corresponding number in the other part of the two-subject study programme that are essential for further study; or
- a completed professional higher education programme adopted before 11 June 2004 in a relevant field (sociology); or
- a completed professional higher education programme adopted before 11 June 2004 in another field, if prior to enrolment the candidate has completed course units totalling 5–30 ECTS credits and a corresponding number in the other part of the two-subject study programme that are essential for further study.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževanje učiteljev s predmetno specializacijo

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:
(general competences)

- transfer and apply theoretical findings in the area of sociology into practice, and evaluate own practice,
- know and use relevant sources of information and knowledge,
- know, understand and apply scientific methods in the fields of educational and sociological sciences,
- communicate within the profession and with other professions domestically and internationally,
- provide technical criticism while showing responsibility and initiative,
- lead education projects and professional organisations,
- conduct team work and participate in it,
- plan and be actively involved in continuous lifelong learning,
- demonstrate ethical professional self-reflection and establish professional ethical standards,
- use various types of personal and interpersonal communication (written, verbal, graphic, etc.),

(subject-specific competences)

- demonstrate coherent mastery of sociological knowledge, integrate knowledge from various areas (especially related social sciences) and apply it in the education process,
- actively apply professional knowledge in relevant professional fields in teaching social science subjects and knowledge on the elementary (primary schools) and secondary (secondary schools)

levels,

- analyse and critically evaluate statistical data, carry out statistical analysis and apply knowledge in specific working fields,
- responsibly conduct and lead research projects,
- teach sociology/sociological content on the elementary and secondary levels of education,
- plan, implement and evaluate individual elements of the process of teaching sociology/sociological content,
- create the learning environment in which sociology/sociological content is taught and learned,
- develop teaching materials and simple teaching illustrations,
- adapt the syllabus to the specific education context and to the learning needs and abilities of students,
- perform counselling work associated with the teaching of sociology/sociological content,
- evaluate materials and aids used to teach sociology/sociological content,
- understand concepts of lifelong learning and be actively involved in implementing adult education and training at various ages,
- apply an analytical approach in recognising, monitoring and reflecting on social processes, dynamics and changes,
- resolve specific social problems by applying scientific and research approaches and methods through recognisable orientation to pedagogical fields,
- work with children and adolescents (know and understand psychosocial processes of growing up and capacity to respond),
- be open to initiatives in the social environment to include education work in the wider milieu,
- show interdisciplinary, multidisciplinary and transdisciplinary social science breadth of vision through a synthesis of various fields of knowledge,
- respond to salient social problems: social conflict, social exclusion, deviancy, criminality and poverty, demographic change, migration flows and so forth,
- effectively apply ICT for work in the educational, sociological and social science context,
- participate in the updating and development of school curricula, and be involved in research and development activities organised at the school, local, national and international level.

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

Students must meet requirements totalling 24 ECTS credits from the first year to progress to the second year.

Transitions

Condition for obtaining certificate

Students complete their studies when they have successfully met all prescribed requirements of a study programme and completed at least 120 ECTS credits, specifically 60 credits in the Sociology programme and 60 credits in the other field of the second-cycle two-subject study programme.

Awarding body

University of Maribor, Faculty of Arts

URL

http://www.ff.um.si/oddelki/sociologija/?language_id=1
