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# Magister profesor sociologije in .../magistrica profesorica sociologije in ...

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## Selected qualifications

Name of qualification	Magister profesor sociologije in .../magistrica profesorica sociologije in ...
Translated title (no legal status)	Master of Arts in teaching sociology and ...
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

## Admission requirements

- A completed first-cycle bi-discipline academic higher education programme in the same disciplines; or
- any other completed first-cycle academic higher education programme in another relevant field (linguistics, social sciences and humanities), if prior to enrolment the candidate has completed course units essential for second-cycle studies; these are determined with reference to how different the field is, and consist of 10 to 60 credits; or
- any other completed first-cycle academic higher education programme in another field, if prior to enrolment the candidate has completed course units essential for second-cycle studies; these are determined with reference to how different the field is, and consist of 60 credits; or
- a completed professional higher education programme under the former programme in relevant fields (linguistics, social sciences and humanities), if prior to enrolment the candidate has completed course units essential for second-cycle studies; these are determined with reference to how different the field is, and consist of 10 to 60 credits; or
- a completed professional higher education programme (under the former programme in another field), if prior to enrolment the candidate has completed course units essential for second-cycle studies; these are determined with reference to how different the field is, and consist of up to 60 credits.

## ISCED field

Field  
Izobraževalne znanosti in izobraževanje učiteljev

## ISCED subfield

subfield izobraževanje učiteljev s predmetno specializacijo

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- perform logical and abstract analyses, synthesise and evaluate,
- express in depth their knowledge of both specialist fields in written and oral form and evaluate them critically,
- transfer intra- and interdisciplinary knowledge into practice,
- independently enhance, refine and link acquired knowledge and qualifications with various professional fields,
- contextualise and independently supplement information,
- transfer own knowledge and skills to other problem areas (ability to transfer),

- resolve problems, conflicts and work tasks in an intra- and interdisciplinary manner,
- solve problems in a team,
- organise and lead expert groups,
- perform (self-)evaluation and (self-)assessment, and think critically and holistically,
- locate new sources of knowledge independently and interpret and apply them in professional and academic fields,
- use ICT professionally and effectively in searching for, selecting, processing, presenting and disseminating information,
- ensure the quality of own work and raise quality standards in the work environment,
- teach effectively,
- check and assess knowledge and monitor student progress,
- manage and communicate,
- show broad professional competences,
- pursue lifelong learning,

(subject-specific competences)

- demonstrate outline knowledge of important social science theories,
- have knowledge of the history and development of sociological thought,
- have knowledge of certain special disciplinary fields of sociology,
- have knowledge of the qualitative and quantitative methodology of sociological research,
- know and understand the functioning of individual social (sub-)systems, especially the school system,
- know and understand the needs and interests of the individual, especially adolescents,
- know the basics of pedagogical, adult education and psychology subject fields necessary for successful teaching,
- demonstrate knowledge of and proficiency in the methods and didactics of teaching (social sciences) sociology,
- organise and lead in the field of education,
- motivate secondary school students in the area of sociology,
- organise and implement the teaching of sociology and other related subjects through modern methods of teaching,
- use modern audio-visual technology and other teaching aids,
- provide pedagogical leadership for a class and/or group,
- verify and assess elementary students' knowledge and achievements and develop feedback,
- communicate with experts from different fields of education,
- communicate with parents and others involved in the education process.

## Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress from the first year to the second year, students must complete the study requirements

in the extent where they achieve 90 percent of the credits (54 to 60 credits) laid down by the curriculum and individual syllabuses for the first year.

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

To complete the study programme, students must successfully complete teaching practice in both subjects of the two-subject programme, defend a master's thesis, and complete all other course units of the second-cycle, two-subject teacher training programme, totalling 120 credits.

## Awarding body

University of Ljubljana, Faculty of Arts

URL

<https://www.ff.uni-lj.si/en/node/141>

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