SLOVENSKO
OGRODJE
KVALIFIKACIJ

Magister profesor socialne pedagogike/magistrica profesorica socialne pedagogike

Selected qualifications

Magister inženir zootehnike/magistrica inženirka zootehnike

Name of qualification	Magister profesor socialne pedagogike/magistrica profesorica socialne pedagogike
Translated title (no legal status)	Master of Arts professor of social pedagogy
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	1 year
Credits	60 credits

Admission requirements

Anyone who has completed the following can enroll in the second-cycle master's study programme in Social Pedagogy:
• a first-cycle study programme in the amount of 240 credit points or a university study programme adopted before 11 June 2004 in the relevant professional field of social pedagogy (KLASIUS-P: 1423 - social pedagogy).
• a first-cycle study programme in the amount of 180 ECTS in the relevant professional field of social pedagogy (KLASIUS-P: 1423 - social pedagogy), if before enrolling in the programme the candidate completes an additional year prescribed by this study programme.
• a first-cycle study programme in the amount of 240 ECTS or a university study programme a study programme adopted before 11 June 2004 in other professional fields, if before enrollment in the programme the candidate completes study obligations essential for continuing studies in the amount of between 10 and 60 ECTS (Before enrolling in the study programme, the candidate must demonstrate experience in the field of upbringing and education in the amount of 15 ECTS). The Senate of the PeF UL decides on the obligations on the proposal of the commission responsible for postgraduate studies of the second level of the PeF UL, depending on the diversity of the professional field. The candidate may complete these study obligations during the study at the first-cycle, in further training programmes or by taking exams before enrolling in the master's study programme.
• a first-cycle study programme in the scope of 180 ECTS or a professional higher study programme adopted before 11 June 2004 in other professional fields, if the candidate completes an additional year prescribed by this study programme before enrolling in the programme and study obligations essential for continuation of studies, in the amount of between 10 and 60 ECTS (before enrolling in the study programme, the candidate must demonstrate experience in the field of education in the amount of 15 ECTS. Candidates will demonstrate their experience with employers' certificates of work experience or proof of completion programme, which included at least 15 ECTS of practical pedagogical training in education.). The Senate of the PeF UL decides on the obligations on the proposal of the commission responsible for postgraduate studies of the second level of the PeF UL, depending on the diversity of the professional field. The candidate may complete these study obligations during the study at the first level, in further training programmes or by taking exams before enrolling in the master's study programme.
• The conditions for enrollment are also met by candidates who have completed equivalent education abroad and enroll under the same conditions as apply to candidates who have completed their education in Slovenia. Prior to enrolling in the programme, they must complete the process of recognizing education for the purpose of continuing their studies.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževalne znanosti

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:

General competences:

- knowledge and application of appropriate methods of research and development of own practice;
- ability to take responsibility for one's own professional development and learning through evaluation and reflection of one's own work (experiential learning, intervision, supervision);
- leadership and organizational skills;
- establishing partnerships with users and other groups;
- ability to research and transfer knowledge into practice;
- developing new knowledge and understanding of the field;
- acting in accordance with ethical norms and the professional code;
- ability to participate in an interdisciplinary team and communicate with all professionals involved in the work process;
- reflecting and evaluating existing work practice and identifying untapped opportunities to raise its quality;
- developing higher cognitive skills related to the creation of new knowledge.

Subject-specific competences:

- in-depth knowledge of the theoretical foundations of the field of social pedagogy and their application in practice;
- in-depth understanding of the processes of stigmatization, marginalization, social exclusion and their prevention;
- in-depth understanding of institutional functioning, the influence of institutions on users, raising awareness of their own institutional involvement;
- in-depth understanding and mastery of various forms of socio-pedagogical work (preventive, educational, counseling, compensatory, social integrative, etc.);
- autonomous management, monitoring and evaluation of specific socio-pedagogical projects (e.g. projects of voluntary or preventive work, advocacy, self-help groups, etc.);
- more demanding analytical and research work in the field of social pedagogy for the needs of the development of practice and the appropriate ability to independently develop social marketing activities (implementation and promotion of social pedagogical principles in the public);
- in-depth knowledge of basic methodological principles and elements, especially in the context of interpersonal relationships;
- in-depth understanding of migration theory, majority minority relations;
- analytical and autonomous assessment of real situations in terms of social inequality, majority minority relations and power relations;
- in-depth understanding and practice of intercultural dialogue in educational and other contexts;
- planning and implementation of research projects, research of practice, comparison with modern models and applications;
- an in-depth understanding of the contact and diversity between counseling models, a view of the personality through different counseling approaches, the ability to use counseling, guidance and support mediation in different contexts;
- understanding the phases in the counseling processes, the importance of forming a contact /

agreement, working points, evaluation;
- in-depth use of a variety of interventions / methods and techniques in counseling processes.

Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

The study programme lasts one year, so there are no conditions for progression through the programme.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

To complete the study, candidates must collect all the planned credit points from all relevant parts of the programme. Credit points obtained at other higher education institutions at home and abroad (mobility) or credit points obtained on the basis of recognized knowledge and skills may also be taken into account, if they were obtained in accordance with the law, UL statute and PeF rules and were confirmed at the faculty bodies.

Awarding body

University of Ljubljana, Faculty of Education

URL

https://www.pef.uni-lj.si/12.html