SLOVENSKO
OGRODJE
KVALIFIKACIJ

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Magister profesor socialne pedagogike/magistrica profesorica socialne pedagogike

Selected qualifications

Name of qualification	Magister profesor socialne pedagogike/magistrica profesorica socialne pedagogike
Translated title (no legal status)	Master’s degree in social pedagogy
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	1 year
Credits	60 credits

Admission requirements

• A completed first-cycle (Bologna) study programme consisting of 240 credits; or
• a completed undergraduate pedagogical study programme for obtaining an academic higher education.
The following conditions also apply to indents 1 and 2:
• enrolment in the study programme is open to graduates who have obtained 240 credits and have completed the study programmes of: social pedagogy, social work, psychology and pedagogy,
• candidates who enrol in the study programme after having previously obtained 180 credits, either in first-cycle Bologna programmes or in undergraduate programmes to obtain a higher education or UN education, must obtain an additional 60 credits. This is provided in the form of an additional year,
• candidates who, prior to enrolment, have obtained 240 credits but have not completed the relevant study programmes (listed in the first indent of this paragraph), must also obtain a further maximum of 60 credits under an additional programme provided in the form of an additional year.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževalne znanosti

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:
(general competences)

- demonstrate knowledge and application of appropriate methods of research and development of own practice,
- take responsibility for own professional development and learning by evaluating and reflecting on own work (experience learning, intervision, supervision),
- demonstrate a capacity for leadership and organisation,
- establish partnership relations with users and other groups,
- undertake research and transfer knowledge into practice,
- develop new knowledge and understanding of the field,
- work in accordance with ethical norms and the professional code of conduct,
- cooperate in an interdisciplinary team and communicate with all professional staff involved in the work process,
- reflect on and evaluate existing work practices and identify unexploited possibilities for raising their quality,
- develop higher cognitive skills associated with the creation of new knowledge,

(subject-specific competences)

- demonstrate thorough knowledge of the theoretical bases of the field of social pedagogy and apply them in practice,
- demonstrate thorough understanding of the processes of stigmatisation, marginalisation, social exclusion and their prevention,
- demonstrate thorough understanding of institutional functioning, the influence of institutions on users, and be aware of own institutional involvement,
- demonstrate thorough understanding and mastery of various forms of social pedagogy work (preventive, educational, counselling-based, compensatory, socially integrative, etc.),
- autonomously lead, monitor and evaluate special social pedagogy projects (e.g. voluntary or preventive work projects, advocacy, self-help groups, etc.),
- carry out complex analytical and research work in the field of social pedagogy in order to develop the practice and to independently develop social marketing work (implementing and promoting social pedagogical principles in public),
- possess thorough knowledge of basic methodical principles and elements, especially in the context of interpersonal relations,
- show thorough understanding of the theory of migrations and majority/minority relations,
- analytically and autonomously assess real situations from the aspect of social inequality, majority/minority relations and power relationships,
- show thorough understanding and practising of inter-cultural dialogue in educational and other contexts,
- conduct research projects and research practices, compare modern models and perform applications,
- show thorough understanding of the contact points and differences between global models, view personality through various counselling approaches, use counselling, guiding and support intervention in various contexts,
- understand phases in the processes of counselling, the importance of making contact/agreements, working points and evaluation,
- make advance use of various interventions/methods and techniques in counselling processes.

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

For candidates taking the programme as a full-time course and consisting of the basic 60 credits, there are no conditions for progression (course lasts one year).

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

Candidates must complete all credits from all relevant parts of the programme in order to complete their studies.

Awarding body

University of Ljubljana, Faculty of Education

URL

https://www.pef.uni-lj.si/12.html