
Magister profesor slovenskega jezika in književnosti/magistrica profesorica slovenskega jezika in književnosti

Selected qualifications

Name of qualification	Magister profesor slovenskega jezika in književnosti/magistrica profesorica slovenskega jezika in književnosti
Translated title (no legal status)	Master of Arts in teaching Slovene language and literature
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

- A completed first-cycle study programme consisting of at least 180 credits in the field of Slovene language and literature; or
- a completed first-cycle study programme consisting of at least 180 ECTS credits in another field, if prior to enrolment the candidate has completed course units essential for further study, totalling 10–60 ECTS credits; or
- a completed professional higher education programme adopted before 11 June 2004 in another field, if prior to enrolment the candidate has completed course units essential for further study, totalling 10–60 ECTS.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževanje učiteljev s predmetno specializacijo

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:
(general competences)

- demonstrate understanding and application of curriculum theories and basic didactic principles,
- analyse, synthesise and envisage solutions to technical and didactic problems,
- integrate contents in an interdisciplinary manner,
- apply knowledge in practice,
- think creatively and encourage creative thinking in students,
- work creatively and autonomously,
- demonstrate knowledge and understanding of the development processes, differences and needs of the individual or group,
- demonstrate knowledge and understanding of diversity and multiculturalism and observe the principle of non-discrimination in work,
- use a research approach in education,
- use information and communication technologies in teaching and other professional work,
- conduct technical dialogue, participate in international projects and design and manage projects in the field of education,
- use language technologies (linguistic corpuses, e-dictionaries) in the education process,
- undertake new tasks and work outside the classroom: at school and with social partners,
- demonstrate understanding of sport and exercise as a basis for a healthy lifestyle,
- actively use the English/German language in the context of studies at University or work in an academic or highly professional environment,

(subject-specific competences)

- demonstrate knowledge and understanding of basic linguistic and literary contents and adapt teaching to the relevant target group,

- interpret literary texts,
- demonstrate knowledge of the diversity of language and various aspects of its use,
- impart knowledge about the formation of spoken and written texts,
- identify possible connections between aspects of subject knowledge and their application for educational purposes,
- foster awareness of the differences between communication situations and appropriate forms of texts and in this way formulate suitable communication competence,
- demonstrate understanding of the acquisition of linguistic ability in students and build on it,
- transfer knowledge of the selection, positioning and connection of linguistic elements in literary and non-literary texts,
- adopt a research approach with adequate perception of the new in current linguistic and literary trends,
- reflect on and evaluate contemporary linguistic and literary texts,
- undertake organisational tasks and teamwork in the field of development of linguistic and reading culture,
- foster awareness of the Slovene language as a mother tongue, national language, official language and the language of the environment,
- foster awareness of the role and importance of Slovene language and literature as fundamental elements of national identity,
- foster awareness of the role and importance of Slovene language and literature in relation to other national languages and literatures in a modern global society,
- acquire knowledge of the principles of special education and approaches to working with students with special needs, provide an introduction to knowledge of inclusive education and highlight new conceptual aspects of education of children with special needs,
- acquire basic knowledge of language policy and language planning, with a particular emphasis on bilingualism.

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

In order to progress to a higher year, students must complete at least 44 ECTS credits, which must include all the common course units of the "PDP module": Pedagogy, Didactics, Psychology of learning and development of the adolescent, Working with children with special needs, Interdisciplinary observation placement, totalling 18 ECTS credits.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

Students complete a single-subject study programme when they have completed all course units prescribed by the programme, presented and successfully defended a master's thesis and passed a master's examination, thereby accumulating at least 120 ECTS credits.

Awarding body

University of Maribor, Faculty of Arts

URL

http://www.ff.um.si/oddelki/slovanski-jeziki-in-knjizevnosti/studijski-programi.dot?language_id=1
