




Magister profesor slovenskega jezika in književnosti in .../magistrica profesorica slovenskega jezika in književnosti in ...

Selected qualifications

Izdelovalec oblačil/izdelovalka oblačil	
Vzdrževalec/vzdrževalka računalniške strojne opreme	
Diplomirani inženir kmetijstva (un)/diplomirana inženirka kmetijstva (un)	
Compare Selected	Clear

Name of qualification

Magister profesor slovenskega jezika in književnosti in .../magistrica profesorica slovenskega jezika in književnosti in ...

Translated title (no legal status)

Master of Arts in teaching Slovene language and literature and ...

Type of qualification

Diploma druge stopnje

Category of qualification

Izobrazba

Type of education

Master's education

Duration	2 years
Credits	120 credits
Admission requirements	<ul style="list-style-type: none"> • A completed first-cycle study programme consisting of at least 180 credits in the field of Slovene language and literature; or • a completed first-cycle study programme consisting of at least 180 ECTS credits from any humanities or social sciences field, if prior to enrolment the candidate has completed the course units that are essential for further study. These course units consist of 24 ECTS credits, which candidates may obtain during first-cycle studies or by sitting differential examinations.
ISCED field	Field Izobraževalne znanosti in izobraževanje učiteljev
ISCED subfield	subfield izobraževanje učiteljev s predmetno specializacijo
Qualification level	SQF 8 EQF 7 Second level
Learning outcomes	<p>The qualification holder will be able to: (general competences)</p> <ul style="list-style-type: none"> • demonstrate understanding and application of curriculum theories and basic didactic principles, • analyse, synthesise and envisage solutions to technical and didactic problems, • integrate contents in an interdisciplinary manner, • apply knowledge in practice, • think creatively and encourage creative thinking in students, • work creatively and autonomously, • demonstrate knowledge and understanding of the development processes, differences and needs of the individual or group, • demonstrate knowledge and understanding of diversity and multiculturalism and observe the principle of non-discrimination in work, • use a research approach in education, • use information and communication technologies in teaching and other professional work, • conduct technical dialogue, participate in international projects and design and manage projects in the field of education, • demonstrate understanding of sport and exercise as a basis for a healthy lifestyle, <p>(subject-specific competences)</p>

- demonstrate knowledge and understanding of basic linguistic and literary contents and adapt teaching to the relevant target group,
- interpret literary texts,
- demonstrate knowledge of the diversity of language and various aspects of its use,
- impart knowledge about the formation of spoken and written texts,
- identify possible connections between aspects of subject knowledge and their application for educational purposes,
- foster awareness of the differences between communication situations and appropriate forms of texts and in this way formulate suitable communication competence,
- demonstrate understanding of the acquisition of linguistic ability in students and build on it,
- transfer knowledge of the selection, positioning and connection of linguistic elements in literary and non-literary texts,
- demonstrate a research approach and problem-solving orientation and responsibly direct own professional development in the process of lifelong learning,
- reflect on and evaluate the results of own work,
- undertake new tasks and work outside the classroom: at school and with social partners,
- use ICT in the education process,
- undertake organisational tasks and teamwork,
- foster awareness of the Slovene language as a mother tongue, national language, official language and the language of the environment,
- foster awareness of the role and importance of Slovene language and literature as fundamental elements of national identity,
- foster awareness of the role and importance of Slovene language and literature in relation to other national languages and literatures in a modern global society.

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

In order to progress to a higher year, students must complete 27 ECTS credits, including all compulsory subjects laid down by the study programme Slovene Language and Literature and a specific number of credits envisaged by the other part of the two-subject study programme. Students must complete the following course units: Pedagogy, Didactics, Psychology of learning and development of the adolescent, Working with children with special needs, Interdisciplinary observation placement, Didactics of Slovene language and literature 1, Didactics of Slovene language and literature 2, Literary programme and aesthetic concepts in Slovene literature, Teaching practicum 1, Slovene language and literature 1, The school essay.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

Students complete a two-subject study programme when they have completed all prescribed requirements in both parts of the two-subject study programme and presented and successfully defended a master's thesis and passed a master's examination, thereby accumulating at least 120 ECTS credits (60 in one part and 60 in the other part of the two-subject study programme).

Awarding body

University of Maribor, Faculty of Arts

URL

http://www.ff.um.si/oddelki/slovanski-jeziki-in-knjizevnosti/studijski-programi.dot?language_id=1
