SLOVENSKO
OGRODJE
KVALIFIKACIJ

Magister profesor razrednega pouka/magistrica profesorica razrednega pouka

Selected qualifications

Magister profesor pedagogike/magistrica profesorica pedagogike

Name of qualification	Magister profesor razrednega pouka/magistrica profesorica razrednega pouka
Translated title (no legal status)	Master of Arts in general elementary teaching
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	1 year
Credits	60 credits

Admission requirements

• A completed first-cycle study programme consisting of 240 ECTS credits in the field of general elementary education; or
• a completed academic higher education programme adopted before 11 June 2004 in the field of general elementary education.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževanje učiteljev brez predmetne specializacije

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:
(general competences)

- analyse in depth, synthesise and envisage solutions and consequences,
- demonstrate thorough mastery of research methods, procedures and processes,
- effectively apply knowledge in practice,
- develop critical and self-critical assessment,
- perform professional work autonomously,
- communicate, particularly in the international environment,
- demonstrate a capacity for ethical reflection and a commitment to professional ethics,
- demonstrate cooperativeness and work effectively in a group (including in an international environment),
- demonstrate initiative/ambition (value of ongoing personal and professional development),

(subject-specific competences)

- demonstrate thorough knowledge and understanding of the foundation(s) and history (development) of education systems,
- resolve specific pedagogical issues applying scientific methods and procedures,
- demonstrate coherent mastery of basic knowledge, integrate knowledge from various areas and apply it,
- integrate new information and interpretations in the context of education,
- thoroughly understand the general structure of education and the links between its sub-disciplines (curriculum theory, special pedagogical knowledge, etc.),
- thoroughly understand and apply critical analysis methods and development theories, and apply them in solving specific pedagogical problems,
- develop skills in applying knowledge in the area of education,
- effectively use information and communication technologies and systems in the area of education,
- demonstrate thorough knowledge and understanding of the developmental characteristics, differences and needs of students in the first two educational cycles of elementary school, recognise learning abilities and difficulties, and take a holistic view of the child,

- organise and lead in the field of education,
- demonstrate knowledge of social systems, particularly processes in education,
- demonstrate knowledge of the institutional frameworks of work (requirements, legislation, documentation, legal aspects of education),
- show aesthetic sensitivity and a capacity to work effectively and creatively in artistic fields,
- demonstrate thorough knowledge and understanding of the didactic characteristics of lessons in the first two educational cycles of elementary school in the fields of Slovene, mathematics, science, technology, social science, sport, art, music, and cross-curricular integration,
- provide assistance in the provision of pedagogical leadership for an individual, department and/or group,
- adapt learning and educational approaches to individual, social, linguistic and cultural differences of students,
- participate in expanded elementary school programmes (e.g. after-school activities, study circles, school networks, etc.),
- create an encouraging learning atmosphere and positive mutual relations and effectively address disciplinary problems.

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

Students complete their studies when they have met all requirements prescribed by the study programme, written and successfully defended a master’s thesis and completed a total of 60 ECTS credits.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

Students complete their studies when they have met all requirements prescribed by the study programme, written and successfully defended a master’s thesis and completed a total of 60 ECTS credits.

Awarding body

University of Maribor, Faculty of Education

URL

https://pef.um.si/en/home/