

Magister profesor predšolske vzgoje/magistrica profesorica predšolske vzgoje

Selected qualifications

Magister profesor predšolske vzgoje/magistrica profesorica predšolske vzgoje 

Name of qualification	Magister profesor predšolske vzgoje/magistrica profesorica predšolske vzgoje
Translated title (no legal status)	Master of Arts in teaching preschool education
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

Anyone who has completed the following can enroll in the second-cycle master's study programme Preschool Education:

- a first-cycle study programme in the amount of 180 credit points (hereinafter: ECTS), or a professional higher study programme adopted before 11 June 2004 in the relevant professional field of pre-school education, without additional obligations (KLASIUS-P Education of preschool teachers).
- a first-cycle study programme in the amount of 240 credit points from the relevant professional field of preschool education, without additional obligations (KLASIUS-P Education of preschool teachers).
- a first-cycle study programme in the amount of at least 180 ECTS, or an university / professional higher study programme adopted before 11 June 2004, from other professional fields, if before enrollment in the program the candidate completes study obligations essential for continuing studies in the amount of between 10 and 60 ECTS (the candidate must demonstrate experience in the field of education in the amount of 15 ECTS before enrolling in the study programme. Candidates will demonstrate their experience with employers' certificates of work experience or proof of completion of the study programme, which included at least 15 ECTS). practical pedagogical training in education.). The Senate of the PeF UL decides on the obligations on the proposal of the commission responsible for the postgraduate study of the second level of the PeF UL, depending on the diversity of the professional field. The candidate may complete these study obligations during the study at the first level, in further training programmes or by taking exams before enrolling in the master's study programme.
- The conditions for enrollment are also met by candidates who have completed equivalent education abroad and enroll under the same conditions as apply to candidates who have completed their education in Slovenia. Prior to enrolling in the programme, they must complete the process of recognizing education for the purpose of continuing their studies.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževanje vzgojiteljev predšolskih otrok

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:

General competences:

- knowledge and application of appropriate methods of research and development of own practice,

- ability to take responsibility for one's own professional development and learning through evaluation and reflection of one's own work (experiential learning, intervision, supervision),
- managerial and organizational skills,
- establishing partnerships with users and other groups,
- ability to research and transfer knowledge into practice,
- developing new knowledge and understanding of the field,
- acting in accordance with ethical norms and the professional code,
- ability to participate in an interdisciplinary team and communicate with all involved subjects in the educational process (children, adolescents, parents and professionals),
- reflection and evaluation of the existing educational practice and identification of untapped opportunities for raising its quality,
- developing higher cognitive skills related to the creation of new knowledge.

Subject-specific competences:

- ability to collaboratively solve problems of education in different contexts,
- ability to adapt practice to specific educational contexts,
- development of knowledge and understanding in the field of preschool education,
- the ability to reflect and articulate values and attitudes that correspond to a particular practice,
- the ability to use pre-school research to design different practices,
- ability to direct practice in the direction of intercultural and interethnic dialogue,
- ability to connect curricular areas,
- in-depth understanding of theories of development, management and evaluation of work in a public institution - kindergarten,
- ability to manage and organize a public institution - kindergarten.

Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

The condition for progression to the second year is the completion of 45 ECTS from the obligations of the first year.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

To complete the studies, students must collect all the planned credit points from all relevant parts of the programme. Credit points obtained at other higher education institutions at home and abroad (mobility) can also be taken into account, achieved on the basis of recognized knowledge and skills, if they have been achieved in accordance with the law, the statute of UL and the rules of PeF and confirmed by the bodies of the faculty.

Notwithstanding the provisions of the previous paragraph, a candidate who enrolls in a second-cycle PV programme must achieve at least 60 ECTS in the PeF UL study programme.

Awarding body

University of Ljubljana, Faculty of Education

URL

<https://www.pef.uni-lj.si/12.html>
