
Magister profesor poljščine in .../magistrica profesorica poljščine in ...

Selected qualifications

Name of qualification	Magister profesor poljščine in .../magistrica profesorica poljščine in ...
Translated title (no legal status)	Master of Arts in teaching Polish and ...
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

- A completed first-cycle academic higher education programme in Polish studies (Bologna three-year programme); or
- a completed first-cycle academic higher education programme in a related field, consisting of 180 ECTS credits; or
- any other completed first-cycle academic higher education programme in a relevant field (linguistics, social sciences and humanities); or
- any other completed first-cycle academic higher education programme in another field; or
- a completed professional higher education programme under the old programme in another field.

Candidates from indents 2-5 complete up to 60 credits' worth of additional course units, which are determined individually from a range of first-cycle subjects.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževanje učiteljev s predmetno specializacijo

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:

- demonstrate a capacity for analytical, synthetic, logical and critical thinking,
- demonstrate a capacity for critical reading, evaluation and interpretation of different kinds of texts,
- express themselves professionally and coherently, both in writing and orally,
- carry out independent research and use scientific methods innovatively,
- transfer knowledge into practice,
- constantly improve and build on knowledge,
- demonstrate knowledge of modern information and communication technologies,
- develop and disseminate technical subject matter to the student in a comprehensible manner,
- demonstrate proficiency in the principles of educational research and their application in improving learning and teaching,
- encourage active, independent and cooperative learning among students,
- appropriately use various methods to monitor, verify and assess student progress,
- communicate effectively and develop positive relationships with students,
- identify students with special needs, adapt work to their abilities and cooperate with the appropriate experts,
- encourage positive values, views and behaviour,
- plan, monitor, evaluate and balance own professional development.

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

In order to progress to a higher year, students must complete course units totalling 90% of the credits prescribed by the curriculum for the individual year (i.e. 54 out of 60 credits).

In order to complete the study programme, students must complete all requirements laid down by the study programme and the syllabuses of individual subjects, totalling 60 credits. Since this is a two-subject study programme, in order to complete the entire course students must also complete all the requirements of the other discipline, totalling 60 credits, for a total of 120 credits.

Progression

In order to progress to a higher year, students must complete course units totalling 90% of the credits prescribed by the curriculum for the individual year (i.e. 54 out of 60 credits).

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

In order to complete the study programme, students must complete all requirements laid down by the study programme and the syllabuses of individual subjects, totalling 60 credits. Since this is a two-subject study programme, in order to complete the entire course students must also complete all the requirements of the other discipline, totalling 60 credits, for a total of 120 credits.

Awarding body

University of Ljubljana, Faculty of Arts

URL

<http://www.ff.uni-lj.si/an/>
