


# Magister profesor pedagogike in .../magistrica profesorica pedagogike in ...

## Selected qualifications

Magister polonistike in .../magistrica polonistike in ... 

### Name of qualification

Magister profesor pedagogike in .../magistrica profesorica pedagogike in ...

### Translated title (no legal status)

Master of Arts in education science and ...

### Type of qualification

Diploma druge stopnje

### Category of qualification

Izobrazba

### Type of education

Master's education

### Duration

2 years

### Credits

120 credits

## Admission requirements

- A completed first-cycle study programme in a relevant field (14 – Teacher training and education science); or
- a completed first-cycle study programme in another field, if prior to enrolment the candidate has completed course units totalling 23 ECTS credits; or
- a completed professional higher education programme, adopted before 11 June 2004, in a relevant field (“Pre-school teacher”); or
- a completed professional higher education programme, adopted before 11 June 2004, in another field, if prior to enrolment the candidate has completed course units totalling 23 ECTS credits.

## ISCED field

Field  
Izobraževalne znanosti in izobraževanje učiteljev

## ISCED subfield

subfield izobraževalne znanosti

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- apply theoretical and other knowledge in complex, unpredictable and diverse circumstances,
- integrate theory and practice,
- evaluate own practice and devise new theoretical concepts,
- plan and carry out research while showing the ability to seek out and create new sources of knowledge,
- provide technical criticism while showing responsibility and initiative,
- lead organisations in the field of education,
- collaborate with the working and social environments and organise teamwork,
- plan and maintain lifelong learning,
- demonstrate ethical reflection and establish professional ethical standards,

(subject-specific competences)

- demonstrate thorough knowledge and understanding of the position of education science as a scientific discipline, and of its basic concepts,
- autonomously plan research processes and conduct research projects,
- demonstrate thorough knowledge of didactic, pedagogical and pedagogical-psychological theoretical concepts and apply them in practice,
- plan, implement and evaluate pedagogical measures,
- communicate effectively in pedagogical terms with individuals and groups,
- demonstrate mastery of the theoretical concepts and programmatic starting points of school counselling work,
- demonstrate thorough understanding and knowledge of strategies for working with marginalised

- groups,
- demonstrate advanced understanding and critical evaluation of the broader social and economic framework of education activities,
- participate in the updating and development of school curricula, and be involved in research and development activities organised at the school, local, national and international levels,
- apply pedagogical theories to the resolution of specific work-related problems.

## Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress to the second year of the programme, students must complete at least 27 ECTS credits, while at the same time the number of ECTS credits envisaged by the other selected two-subject study programme must also be completed.

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

Students complete a two-subject study programme when they have completed all course units prescribed in both parts of the two-subject study programme. Thus in order to complete a two-subject study programme, students must complete 120 ECTS credits (60 in the proposed subject and 60 in the other part of the two-subject programme).

## Awarding body

University of Maribor, Faculty of Arts

URL

[http://www.ff.um.si/oddelki/pedagogika/studijski-programi.dot?language\\_id=1](http://www.ff.um.si/oddelki/pedagogika/studijski-programi.dot?language_id=1)

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