

Magister profesor latinskega jezika, književnosti in kulture in .../magistrica profesorica latinskega jezika, književnosti in kulture in ...

Selected qualifications

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| Name of qualification | Magister profesor latinskega jezika, književnosti in kulture in .../magistrica profesorica latinskega jezika, književnosti in kulture in ... |
| Translated title (no legal status) | Master of Arts in teaching Latin language, literature and culture and ... |
| Type of qualification | Diploma druge stopnje |
| Category of qualification | Izobrazba |
| Type of education | Master's education |
| Duration | 2 years |

Credits

120 credits

Admission requirements

- A completed first-cycle bi-disciplinary study programme in the same disciplines; or
- any other first-cycle study programme in another field, if prior to enrolment the candidate has completed course units essential for second-cycle studies; these are determined with reference to how different the field is, and consist of up to 60 credits; or
- a completed professional higher education programme (under the former programme in other professional fields), if prior to enrolment the candidate has completed course units essential for second-cycle studies; these are determined with reference to how different the field is, and consist of up to 60 credits.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževanje učiteljev s predmetno specializacijo

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:

- autonomously organise the learning process for the Latin language at different levels (elementary school, gimnazija, adult education),
- appropriately select forms and methods of learning that are suitable for the teaching of Latin,
- appropriately select and if necessary adapt learning materials for the teaching of Latin,
- appropriately evaluate learning process and the work of students,
- appropriately verify knowledge acquired by students,
- use appropriate modern communication and audiovisual aids in the teaching of Latin (use of ICT),
- tie in the teaching of Latin with the teaching of other subjects (cross-curricular integration),
- build on knowledge acquired and ensure own professional development and development as a teacher (lifelong learning),
- autonomously plan and organise the teaching of literature and culture,
- integrate literary and cultural content in the teaching of classical languages with the content of other subjects,
- demonstrate knowledge of the concrete possibilities and forms of such integration (multidisciplinary, interdisciplinary and transdisciplinary).

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

In order to progress to a higher year, students must complete course units totalling 90% of the credits prescribed by the curriculum for the individual year (i.e. 54 out of 60 credits).

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

To complete the study programme, students must successfully complete teaching practice in both subjects of the two-subject programme, defend a master's thesis, and complete all other course units of the second-cycle, two-subject teacher training programme, totalling 120 credits.

Awarding body

University of Ljubljana, Faculty of Arts

URL

<http://ff.classics.si/#primary>
