SLOVENSKO
OGRODJE
KVALIFIKACIJ

Magister profesor inkluzivne pedagogike/magistrica profesorica inkluzivne pedagogike

Selected qualifications

Name of qualification	Magister profesor inkluzivne pedagogike/magistrica profesorica inkluzivne pedagogike
Translated title (no legal status)	Master of Arts in teaching inclusive pedagogy
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

Enrolment in the study programme Inclusive pedagogy is open to candidates who have completed one of the following study programmes:
• a first-cycle study programme in relevant fields of expertise (ZVIS, Article 38.a, first indent), Pedagogy, Adult Education, Social Pedagogy, Special and Rehabilitation Pedagogy, Speech and Language therapy, Teaching visually impaired students and Pedagogy for specific learning difficulties, Classroom teaching, Psychology, Social Work, consisting of at least 180 credits, without extra requirements.
• a first-cycle study programme in other fields of expertise (ZVIS, Article 38.a, second indent), in the extent of at least 180 credits, if prior to enrolment they have fulfilled the study requirements, essential for the continuation of the studies. The requirements are determined by the PEF Commission for second-cycle postgraduate studies, according to the difference of the field of expertise, and they comprise from 10 to 60 credits. Candidates may complete these study requirements during the first-cycle programme, during supplementary study programmes or by passing examinations before enrolment in the master's programme;
• a professional higher education study programme, accepted under statutory provisions, valid before 11 June 2004, in relevant fields of expertise, determined under the point 29.a;
• a professional higher education study programme, accepted under statutory provisions, valid before 11 June 2004, in other fields of expertise, if prior to enrolment they have fulfilled the study requirements, essential for the continuation of the studies. The requirements are determined by the PEF Commission for second-cycle postgraduate studies, according to the difference of the field of expertise, and they comprise from 10 to 60 credits. Candidates may complete these study requirements during the first-cycle programme, during supplementary study programmes or by passing examinations before enrolment in the master's programme;
conditions for enrolment are also met by candidates who have completed education equivalent to the qualifications at a foreign university, and who enrol under the same conditions as those that apply to candidates who have completed education in Slovenia. Prior to enrolment in the study programme, candidates must pass

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževanje učiteljev brez predmetne specializacije

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:

Students will be able to:

General competences:

- demonstrate knowledge of and apply relevant research methods and development methods of own practice;
- assume responsibility for own professional development, and learn by evaluation and reflection of own work (learn by experience, reflection ...);
- demonstrate leadership and organisation abilities;
- establish partner relations with users and other groups;
- conduct research and apply the findings in practice;
- develop new knowledge and understanding of the field;
- act in line with ethical norms and professional code;
- participate in an interdisciplinary team and communicate with all professional workers, included in working process;
- reflect on and evaluate the existing working practice, and recognise undeveloped potential for its quality improvement;
- develop higher cognitive skills, related to creating new knowledge;

Subject-specific competences:

- show cooperativeness (collaboration) in ethical problem-resolving in the field of inclusive pedagogy;
- adopt, change and adapt own practice to the requirements and development of inclusive pedagogy;
- reflect on values that are suitable for inclusively oriented practices and rights of users;
- demonstrate knowledge, understanding and ability to reflect on the processes of inclusion, segregation, stigmatisation, marginalisation and conditions for introducing and implementing inclusive practices;
- apply the findings of modern research to understand multi-cultural, non-discriminatory and inclusive politics, cultures and practices;
- understand and investigate structure, dynamics and culture of various educational institutions in order to ensure greater quality of professional work;
- know and understand organisational relations, adopting changes and learning in education for coordinative work of pedagogical inclusive activity on the level of individual and group work, and on the level of individual institutions and connection among institutions;
- emphatically understand children, youngsters, parents and co-workers, and form such processes of cooperation and communication which help to further develop individuals;
- understand individual life situations, social context, limitations, disruptions/difficulties, sources and strengths of individuals in order to form adaptations in systems of support;
- develop effective strategies of work with pupils and groups with difficulties in social inclusion and/or learning progress;
- use and develop such adaptations and procedures that are committed to the needs of an individual and groups, and principles of partnership in inclusion of children, youngsters, parents and teamwork;
- develop and evaluate individual and group forms of help, adaptations and other inclusive interventions.

Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

The general condition for progression from one year to another is accumulation of at least 54 credits. Students must accumulate the missing credits of their previous year in the next year. If a student does not achieve the determined 54 credits, he or she may, taking into account the criteria and procedures, laid down by Article 153 of the UL Statute, exceptionally enrol in a higher year.

Students may repeat a year if they fulfil at least 50% of all requirements.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

In order to complete the studies the candidates must accumulate all the envisaged credits from all parts of the programme. This can include also the credits, acquired at other higher education institutes at home and abroad (mobility), or achieved on the basis of recognised knowledge and skills, if they were achieved in line with the law, the UL statute and the rules of PEF, and approved by the faculty bodies.

Awarding body

University of Ljubljana, Faculty of Education

URL

https://www.pef.uni-lj.si/926.html