
Magister profesor geografije in .../magistrica profesorica geografije in ...

Selected qualifications

Name of qualification	Magister profesor geografije in .../magistrica profesorica geografije in ...
Translated title (no legal status)	Master of Arts in teaching geography and ...
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

- A completed first-cycle study programme from the field of geography totalling at least 180 credits; or
- a completed first-cycle study programme totalling at least 180 ECTS credits in another social science, humanities or natural science field, if prior to enrolment the candidate completes course units essential for further study in a second-cycle, two-subject teacher training programme in the field of geography; these requirements comprise up to 15 ECTS credits which candidates obtain by passing differential examinations; or
- a completed professional higher education programme from the fields of social science, humanities or natural science adopted before 11 June 2004, if prior to enrolment the candidate completes course units essential for further study in a second-cycle, two-subject teacher training programme in the field of geography; these course units consist of up to 30 ECTS credits and candidates obtain them by sitting differential examinations.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževanje učiteljev s predmetno specializacijo

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:
(general competences)

- transfer theoretical knowledge into practice, evaluate own practices and develop new theoretical-didactic concepts,
- search for and create new sources of knowledge,
- develop teaching materials and simple teaching illustrations,
- apply and develop scientific methods,
- communicate within the profession and with other professions domestically and internationally,
- provide technical criticism while showing responsibility and initiative,
- lead education projects and professional organisations,
- establish teamwork,
- plan and maintain lifelong learning,
- demonstrate ethical reflection and establish professional ethical standards,
- develop skills for various types of personal and interpersonal communication (written, verbal, graphic, etc.),
- participate in the updating and development of school curricula, and be involved in research and development activities organised at the school, local, national and international levels,
- demonstrate understanding of sport and exercise as a basis for a healthy lifestyle,
- apply psychological observation techniques in school practice,

(subject-specific competences)

- coherently master geographical knowledge, integrate knowledge from various areas and apply it in the education process,
- understand the social-applicative values of geography,
- master the geographical research methods and spatial processes required for the authoritative teaching of geography,
- analyse in detail landscape development factors and their interconnectivity,
- demonstrate knowledge of the structure of various types of landscapes, and apply knowledge acquired in the education process,
- analyse natural and social geographic phenomena and processes that form the basis for understanding the principles of sustainable development at the regional, national and planet levels, and responsible handling of the environment,
- possess the pedagogical-methodical competences associated with teaching geography at the elementary and secondary school levels,
- plan, implement and evaluate individual elements of the process of teaching geography,
- create the learning environment in which geography is taught and learned,
- adapt the syllabus for teaching geography to the specific education context, and to the learning needs and abilities of students,
- perform counselling work associated with the teaching of geography,
- evaluate materials and aids used to teach geography,
- predict new education needs associated with the teaching of geography and implement new solutions to satisfy those needs,
- plan, implement and evaluate the teaching of geography in practice through class observations and appearances, and in the education process.

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

To progress to the second year, students must complete at least 22 ECTS credits from a second-cycle, two-subject teacher training programme in the field of geography during the first year and a specific number of ECTS credits prescribed by the other part of the two-subject study programme.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

Students complete a two-subject teacher training programme when they have completed all prescribed requirements in both parts of the two-subject study programme, presented and successfully defended their master's thesis, and thus accumulated at least 120 ECTS credits (60 in one part and 60 in the other part of the two-subject study programme).

Awarding body

University of Maribor, Faculty of Arts

URL

http://www.ff.um.si/oddelki/geografija/studijski-programi.dot?language_id=1
