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# Magister profesor filozofije in .../magistrica profesorica filozofije in ...

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## Selected qualifications

<b>Name of qualification</b>	Magister profesor filozofije in .../magistrica profesorica filozofije in ...
<b>Translated title (no legal status)</b>	Master of Arts in teaching philosophy and ...
<b>Type of qualification</b>	Diploma druge stopnje
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Master's education
<b>Duration</b>	2 years
<b>Credits</b>	120 credits

## Admission requirements

- A completed first-cycle study programme in philosophy; or
- a completed first-cycle study programme in another field, if prior to enrolment the candidate has completed course units consisting of 5–30 ECTS credits and a corresponding number in the other part of the two-subject study programme that are essential for further study; or
- a completed professional higher education programme adopted before 11 June 2004 in the relevant professional fields; or
- a completed professional higher education programme adopted before 11 June 2004 in another field, if prior to enrolment the candidate has completed course units consisting of 5–30 ECTS credits and a corresponding number in the other part of the two-subject study programme that are essential for further study.

## ISCED field

Field  
Izobraževalne znanosti in izobraževanje učiteljev

## ISCED subfield

subfield izobraževanje učiteljev s predmetno specializacijo

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- analyse in depth and critically, synthesise and envisage solutions and consequences,
- demonstrate mastery of research methods, procedures and processes,
- perform critical and self-critical assessment,
- apply knowledge in practice and solve problems originally and creatively,
- perform professional work autonomously,
- develop communication abilities and skills, particularly in the international environment,
- demonstrate ethical thinking and a commitment to professional ethics,
- demonstrate cooperativeness and work in a group (including in an international environment),
- use sources and quote them appropriately (Harvard method),

(subject-specific competences)

- know and understand the theories and arguments of leading thinkers based on their works, and be aware of certain interpretive controversies,
- apply historical doctrines to shed light on modern debates,
- know the main philosophical issues and dilemmas and their solutions (theories, principles, arguments) in the basic disciplines such as logic, epistemology and ontology,
- know the main philosophical issues and dilemmas and their solutions (theories, principles,

arguments) in the more practical philosophical disciplines such as ethics, political philosophy and aesthetics,

- demonstrate understanding of sport as a basis for a healthy lifestyle,
- identify problems that underlie various debates,
- analyse structures of complex and controversial problems and understand strategies for their resolution,
- attentively read and interpret texts from different traditions with sensitivity for the context,
- reconstruct and construct, analyse and assess philosophical arguments,
- apply philosophical and academic methods: problem-solving, analysis of issues, conceptualisation, analysis of terms, argumentation, etc.,
- appropriately understand and apply philosophical terminology,
- recognise convincing strategies that do not hold to philosophical rigorousness,
- consider other positions and appropriately modify one's own,
- get to grips with everyday issues: through reflection, analysis, seeking hidden assumptions and overlooked implications and so forth,
- analyse the everyday experiencing of the world and use this as a starting point for philosophical reflection,
- encourage, conduct and steer philosophical debate and thinking,
- help students master basic philosophical concepts and categories,
- develop in children the elements of critical and philosophical thinking.

## Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

To progress to the second year, students must have at least 25 ECTS credits in the proposed study programme and an adequate number of ECTS credits envisaged in the other study programme.

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

Students complete a two-subject study programme when they have completed all requirements of both parts of the two-subject study programme and thus accumulated at least 120 ECTS credits (60 credits in each part of the two-subject study programme).

## Awarding body

University of Maribor, Faculty of Arts

URL

[http://www.ff.um.si/oddelki/filozofija/studijski-programi.dot?language\\_id=1](http://www.ff.um.si/oddelki/filozofija/studijski-programi.dot?language_id=1)

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