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# Magister profesor filozofije in .../magistrica profesorica filozofije in ...

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## Selected qualifications

Name of qualification	Magister profesor filozofije in .../magistrica profesorica filozofije in ...
Translated title (no legal status)	Master of Arts in teaching philosophy and ...
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

## Admission requirements

- A completed first-cycle academic higher education programme in philosophy; or
- a completed first-cycle academic higher education programme in another field, if prior to enrolment the candidate has completed course units essential for second-cycle studies; these are determined with reference to how different the field is, and consist of 10 to a maximum 60 credits from the range of basic subjects; or
- a completed professional higher education programme adopted between 1 January 1994 and 11 June 2004, if prior to enrolment the candidate has completed course units essential for second-cycle studies; these are determined with reference to how different the field is, and consist of 10 to 60 credits from the range of basic subjects.

## ISCED field

Field  
Izobraževalne znanosti in izobraževanje učiteljev

## ISCED subfield

subfield izobraževanje učiteljev s predmetno specializacijo

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- perform logical and abstract analyses, synthesise and evaluate,
- express in depth their knowledge of both specialist fields and evaluate them critically,
- independently enhance, refine and link acquired knowledge and qualifications with various professional fields,
- contextualise and independently supplement information,
- transfer own knowledge and skills to other problem areas (ability to transfer),
- resolve problems, conflicts and work tasks in an intra- and interdisciplinary manner,
- solve problems in a team,
- organise and lead expert groups,
- perform (self-)evaluation and (self-)assessment, and think critically and holistically,
- locate new sources of knowledge independently and interpret and apply them in professional and academic fields,

(subject-specific competences)

- link philosophical knowledge to knowledge of natural science, social science and the humanities,
- reflect on and analyse basic concepts in the field of natural science, social science and the humanities,
- analyse and reflect comparatively in the fields of philosophy, the humanities, pedagogy, etc.,

- read, understand and comment on basic philosophical texts,
- confront errors of logic and argumentation as well as epistemological barriers in everyday life and in the academic field,
- evaluate the epistemological range of texts,
- know and understand the fundamental concepts of the history of philosophy and modern philosophies,
- think critically in the area of the history of philosophy and modern philosophies,
- comparatively analyse and critically evaluate different philosophies and teach differences,
- apply philosophical knowledge and basic concepts in practice,
- teach philosophical and especially cognitive theoretical and ethical content at various levels of education,
- apply philosophical didactics in pedagogical practice and in everyday life,
- assess knowledge in terms of fundamental values, ethical, pedagogical and other principles,
- actively confront fashionable trends, ideological and other pressures in the fields of philosophy, the humanities, pedagogy, etc.

## Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress from the first year to the second year of a second-cycle two-subject teacher training programme, students must complete all the requirements laid down by the curriculum and individual syllabuses for the first year, totalling 60 credits.

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

To complete the study programme, students must successfully complete teaching practice in both subjects of the two-subject programme, defend a master's thesis, and complete all other course units of the second-cycle master's two-subject teacher training programme, totalling 120 credits.

## Awarding body

University of Ljubljana, Faculty of Arts

URL

<https://filo.ff.uni-lj.si/en>

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