SLOVENSKO
OGRODJE
KVALIFIKACIJ

Magister profesor andragogike in .../magistrica profesorica andragogike in ...

Selected qualifications

Name of qualification	Magister profesor andragogike in .../magistrica profesorica andragogike in ...
Translated title (no legal status)	Master of Arts in adult education and ...
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

• A completed first-cycle study programme in Education science and adult education, Psychology, Social pedagogy, Sociology – HR management, Social work; or
• a completed first-cycle study programme or study programme leading to a professional higher education qualification adopted before 2004 in the fields of social sciences, humanities or pre-school education, if the candidate is able to demonstrate knowledge in the following subjects totalling 15 credits: History of education (5 credits), Theory of education (5 credits), Didactics I (5 credits); or
• a completed first-cycle study programme or study programme leading to a professional higher education qualification adopted before 2004 in other professional fields, if the candidate is able to demonstrate knowledge in the following subjects totalling 35 credits: Pedagogical statistics (5 credits), History of education (5 credits), Didactics I (5 credits), General adult education (5 credits), Vocational pedagogy and adult education (5 credits), Comparative adult education I (5 credits), Pedagogical psychology I (5 credits).

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževalne znanosti

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:

- perform logical and abstract analyses, synthesise and evaluate,
- express in depth their knowledge of both specialist fields in written and oral form and evaluate them critically,
- competently transfer intra- and interdisciplinary knowledge into practice,
- independently enhance, refine and link acquired knowledge and qualifications with various professional fields,
- contextualise and independently supplement information,
- transfer own knowledge and skills to other problem areas (ability to transfer),
- resolve problems, conflicts and work tasks in an intra- and interdisciplinary manner,
- solve problems in a team,
- organise and lead expert groups,
- perform (self-)evaluation and (self-)assessment, and think critically and holistically,
- locate new sources of knowledge independently and interpret and apply them in professional and academic fields,
- use ICT professionally and effectively in searching for, selecting, processing, presenting and disseminating information,

- ensure the quality of own work and raise quality standards in the work environment.

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

In order to progress from the first year to the second year, students must complete in full all requirements laid down by the curriculum and individual syllabuses for the first year, totalling 60 credits.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

Students must successfully complete adult education teaching practice in both subjects of the two-subject programme and defend their master's thesis, and complete all other course units in the second-cycle, two-subject teacher training programme, totalling 120 credits.

Awarding body

University of Ljubljana, Faculty of Arts

URL

http://www.pedagogika-andragogika.com/department-of-educational-sciences