SLOVENSKO
OGRODJE
KVALIFIKACIJ

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Magister predšolske vzgoje/magistrica predšolske vzgoje

Selected qualifications

Name of qualification	Magister predšolske vzgoje/magistrica predšolske vzgoje
Translated title (no legal status)	Master’s degree in pre-school education
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

• A completed first-cycle (Bologna) study programme in pre-school education consisting of 180 credits; or
• another (Bologna) first-cycle study programme consisting of 180 or 240 ECTS credits, specifically: a programme where the graduate acquires the title of “profesor” (teacher) or a first-cycle study programme in the field of education, art, the humanities and social sciences. In all the stated cases, prior to enrolment candidates must complete course units essential for further study, totalling up to 30 ECTS credits. Candidates who have accumulated 240 ECTS credits in the first cycle must achieve 60 ECTS credits in this programme in order to complete the second cycle of pre-school education studies.
• a completed professional higher education programme in pre-school education consisting of 180 credits; or
• another academic higher education programme consisting of 240 ECTS credits, specifically: a programme where the graduate acquires the title of “profesor” (teacher) or a study programme in the field of education, art, the humanities and social sciences or a higher education programme in social work consisting of 180 ECTS credits. In all the stated cases, prior to enrolment candidates must complete course units essential for further study, totalling up to 30 ECTS credits. Candidates who have accumulated 240 ECTS credits in the first cycle must achieve 60 ECTS credits in this programme in order to complete the second cycle of pre-school education studies.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževanje vzgojiteljev predšolskih otrok

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:
(general competences)

- demonstrate knowledge and application of appropriate methods of research and development of own practice,
- take responsibility for own professional development and learning by evaluating and reflecting on own work (experience learning, intervision, supervision),
- demonstrate a capacity for leadership and organisation,
- establish partnership relations with users and other groups,
- undertake research and transfer knowledge into practice,
- develop new knowledge and understanding of the field,
- work in accordance with ethical norms and the professional code of conduct,
- cooperate in an interdisciplinary team and communicate with all actors involved in the education process (children, adolescents, parents and professional staff),

- reflect on and evaluate existing educational practices and identify unexploited possibilities for raising their quality,
- develop higher cognitive skills associated with the creation of new knowledge,

(subject-specific competences)

- cooperatively resolve issues of education in various contexts,
- adapt practice to specific educational contexts,
- develop knowledge and understanding in the area of pre-school education,
- reflect on and articulate the values and views that apply to a certain practice,
- use research in the pre-school field to create different practices,
- steer practices towards inter-cultural and inter-ethnic dialogue,
- integrate curricular areas,
- show thorough understanding of theories of development, management and evaluation of work in a public institution (nursery school),
- manage and organise a public institution (nursery school)

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

For candidates taking the programme as a full-time course and consisting of the basic 120 ECTS credits (the course lasts two years), the condition for progression to the second year is the acquisition of 45 ECTS credits in the first year.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

Candidates must complete all credits from all relevant parts of the programme in order to complete their studies.

Awarding body

University of Ljubljana, Faculty of Education

URL

https://www.pef.uni-lj.si/12.html