

Magister poslovnih ved/magistrica poslovnih ved

Selected qualifications

Name of qualification

Magister poslovnih ved/magistrica poslovnih ved

Translated title (no legal status)

Master of Arts in business

Type of qualification

Diploma druge stopnje

Category of qualification

Izobrazba

Type of education

Master's education

Duration

2 years

Credits

120 credits

Admission requirements

- A completed first-cycle study programme in a relevant professional field and at least 180 credits or completed former study programme to obtain a Professional Bachelor Degree qualification in a relevant professional field; or
- completed study programme of equal value set out in the previous indent in another professional field and completed additional course units amounting to 12 credits.

ISCED field

Field

Poslovne in upravne vede, pravo

ISCED subfield

subfield poslovanje in upravljanje, menedžment

Qualification level

SQF 8 EQF 7

Second level

Learning outcomes

The qualification holder will be able to: (general competences)

- demonstrate the ability to think logically and abstractly and to analyse, synthesise and evaluate,
- identify and address problems and formulate decisions,
- think critically and holistically,
- locate new sources of knowledge independently and interpret and apply them in professional and academic fields,
- contextualise and independently supplement information,
- use ICT professionally and effectively in searching for, selecting, processing, presenting and disseminating data and information,
- express in depth their knowledge of a specialist field in written and verbal form and to evaluate it critically,
- pursue teamwork,

(subject-specific competences)

- apply appropriate relevant economic principles, strategic theories and concepts in managerial decision-making,
- demonstrate familiarity with advanced strategic theories and concepts from the field of strategic management,
- critically analyse corporate social responsibility and sustainability dilemmas and use this analysis when making strategic decisions,
- think systematically and explain the elements of models of the logistical system,
- use basic quantitative statistical models,
- take logistical decisions at the strategic and operational levels,
- understand different models of supply systems dynamics and the use of computer tools for optimal solutions for logistical systems,
- select the most suitable mathematical model for the management, optimisation and control of the

- supply chain and use and adapt these tools to individual tasks within the supply chain,
- select the most suitable computer tools and support information systems for the management, optimisation and control of the supply chain and use and adapt these tools to individual tasks within the supply chain,
- express the importance of international and domestic supply chains with the added value of formulating and creating a competitive advantage,
- understand the role of logistics in the international market,
- incorporate domestic logistics into international supply chains for the purpose of effective participation in global markets.

Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

Students may progress to the next year if by the end of the academic year they have completed all requirements defined by the study programme for progression to the next year.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

Students must meet all requirements defined by the study programme to complete their studies.

Awarding body

University of Ljubljana, Faculty of Economics (Programme: Business Logistics)

URL

http://www.ef.uni-lj.si/content/static_english/izobrazevanje/podiplomsko/home.asp

