
Magister pomoči z umetnostjo/magistrica pomoči z umetnostjo

Selected qualifications

Name of qualification	Magister pomoči z umetnostjo/magistrica pomoči z umetnostjo
Translated title (no legal status)	Master of Arts in art therapy
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

- A completed first-cycle study programme in a relevant field (first indent of Article 38a of the ZVis): special and rehabilitation pedagogy, social pedagogy, art education, music education, musicology, art and humanities, social sciences, general elementary teaching, psychology, education science, social work, pre-school education, health (occupational therapy, physiotherapy), consisting of at least 180 credits; or
- a completed first-cycle study programme in another field (second indent of Article 38a of the ZVis) consisting of at least 180 credits, if prior to enrolment the candidate completes course units essential for continuing studies; these are determined by the Postgraduate Studies Commission of the Faculty of Education with reference to how different the field is, and consist of 10 to 60 credits; or
- a completed professional higher education programme adopted under legal provisions in force before 11 June 2004, in a relevant field: special and rehabilitation pedagogy, social pedagogy, art education, music education, musicology, art and humanities, social sciences, general elementary teaching, psychology, education science, social work, pre-school education, health (occupational therapy, physiotherapy); or
- a completed professional higher education programme in another field adopted under legal provisions in force before 11 June 2004, if prior to enrolment the candidate completes course units essential for continuing studies; these are determined by the Postgraduate Studies Commission of the Faculty of Education with reference to how different the field is, and consist of 10 to 60 credits.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield interdisciplinarne izobraževalne aktivnosti/izidi, pretežno izobraževalne znanosti in izobraževanje učiteljev

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:
(general competences)

- demonstrate knowledge and application of appropriate methods of research and development of own practice,
- take responsibility for own professional development and learning by evaluating and reflecting on own work (experience learning, intervision, supervision),
- demonstrate a capacity for leadership and organisation,
- establish partnership relations with users and other groups,
- transfer research findings into practice,

- develop new knowledge and understanding of the field,
- work in accordance with ethical norms and the professional code of conduct,
- cooperate in an interdisciplinary team and communicate with all actors involved in the education process (children, adolescents, parents and professional staff) and with various interlocutors in the field of art therapy,
- reflect on and evaluate existing educational practices and recognise unexploited possibilities for raising their quality, creatively adapt and critically assess new views and concepts in the practice and theory of art therapy,
- develop original approaches in the process of art therapy,
- develop higher cognitive skills associated with the creation of new knowledge,

(subject-specific competences)

- understand art therapy as a component of psychosocial assistance for the individual, which covers an extremely wide range of different approaches, and use these in individual and group form,
- integrate acquired knowledge of art therapy with knowledge from the broader specialist areas of psychology, social anthropology, sociology of culture, interpersonal communicology, social, special and rehabilitation pedagogy, psychopathology and psychotherapy, theory of art therapy and methodology of research,
- implement art therapy in a chosen artistic medium (the preferred medium in which the student is most proficient),
- include other fields of art in the process of art therapy alongside the chosen artistic medium in order to facilitate and accelerate the therapy process,
- gain practical experience of methods of art therapy by working with different users with special needs and through individual and group work as a participant and facilitator,
- develop and establish a relationship with a user and establish and facilitate processes of mutual relations within groups,
- create a safe environment in which the user feels comfortable and the art therapy process can take place,
- demonstrate awareness of the importance of regular supervision for the effective implementation of own art therapy practice and to prevent burnout.

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

In order to progress to the second year, students must complete 54 first-year credits.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

To complete their studies, students must complete all envisaged credits from all relevant parts of the programme and successfully defend a master's thesis.

Awarding body

University of Ljubljana, Faculty of Education

URL

<https://www.pef.uni-lj.si/12.html>
