
Magister migracij in medkulturnih odnosov/magistrica migracij in medkulturnih odnosov

Selected qualifications

Name of qualification	Magister migracij in medkulturnih odnosov/magistrica migracij in medkulturnih odnosov
Translated title (no legal status)	Master of Arts in migrations and intercultural relations
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

- A completed first-cycle study programme in social sciences, history, cultural studies, education science, law, economics or journalism, and fulfilment of the following conditions:
- an average grade of at least 8,
- previous knowledge of migrations, intercultural relations and empirical research methods, which students demonstrate by submitting confirmations of completion of the relevant modules during the undergraduate programme. Students whose mother tongue is not English and who were not enrolled in an undergraduate programme in which the language of instruction was English must submit proof of their knowledge of English.

ISCED field

Field
Družbene vede, novinarstvo in informacijska znanost

ISCED subfield

subfield sociologija in študiji kultur

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:
(general competences)

- demonstrate autonomy in research,
- demonstrate mastery of distance learning tools, proficiency in the use of information technologies and functional knowledge of the most important databases for the selected areas of research,
- apply knowledge in practice,
- demonstrate autonomy, autonomous decision-making skills and a capacity for open communication in professional work,
- demonstrate a critical scientific and operational attitude,
- carry out strategic planning in research and professional work,
- demonstrate thorough knowledge of and select and use research methods and tried and tested operational procedures,
- demonstrate innovativeness in adapting and building on scientific and professional methodologies,
- plan and manage theoretical and methodological projects,
- critically evaluate empirical research and lead/autonomously implement empirical projects,
- analyse complex phenomena and processes,
- continuously develop their own creativity and that of the group,
- develop their own motivation and the motivation of others for cooperation within the discipline and between disciplines,
- lead and coordinate the work of an interdisciplinary research group or operational group,
- demonstrate theoretical knowledge of and the practical development of skills for work in a group and with people outside the working group, develop their own mental stability, and prevent or constructively resolve conflicts,

- develop specific tools on the basis of long-term analysis and address complex problems in concrete situations,
- demonstrate mastery of the skills necessary for seeking out new scientific source material and a high level of motivation for continued training and development,
- speak authoritatively in the context of academic and other public discussions,
- impartially test, give due consideration to and adopt alternative starting points and views,

(subject-specific competences)

- demonstrate profound insight into historical and contemporary migration processes, their historical, social and political background, and their consequences for societies and individuals,
- demonstrate complex historical insight into individual migrations from geographical points of view and from the points of view of gender, age group, education, organisation of the life of immigrants in the new environment and their contribution in all spheres of the new social context,
- critically evaluate and apply central categories, concepts and approaches in the context of migration studies and adapt their application in a well-considered manner,
- demonstrate familiarity with different education systems and the intellectual and material resources at the national level that are covered by the international design of the study programme and conditioned by the international structure of its providers,
- incorporate methods of self-observation into research, as enabled by student mobility between partner universities (study programme providers) and students' own experience of migration during their studies as a result of this,
- demonstrate awareness and understanding of relations of power, as reflected in culturalism, racism and nationalism,
- consider and analyse migration processes and policies from the point of view of migration theories and in a transcultural perspective,
- undertake intensive independent study of the relations between monocultural, intercultural and transcultural systems,
- select and use appropriate methodological approaches to research and the transparent presentation of research results with an emphasis on the anthropological and sociological aspects of migrations such as resocialisation, acculturation, integration and assimilation,
- demonstrate knowledge of and handle with proficiency the most topical issues from the field of migration studies such as multiculturalism, the importance, form and method of intercultural education, cultural self-preservation as an alternative to assimilation, the complex field of ethnic identity, and possible methods for the equal inclusion of immigrants,
- demonstrate understanding of the different roles of the ethnic community in the life of immigrants and their integration into wider society,
- study the gender aspect of past and present migrations of women with an emphasis on their role in the conservation of cultural heritage and ethnic identity,
- apply the knowledge acquired in various fields of professional work, e.g. work in research institutes, educational and social institutions and NGOs, advisory work in politics, cooperation with various international organisations and work in the field of journalism,
- communicate and work as part of the team in intercultural and transcultural groups,
- continuously develop their own directional and operational capabilities for work in foreign environments,
- demonstrate the highest level of knowledge and understanding of current migratory processes, and identify, study and help reduce discrimination based on ethnic, religious, national, social, gender and other factors that can affect the attitude of the host country and society towards immigrants.

Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

Students may progress to the next year if by the end of the academic year they have completed all course units prescribed by the study programme for progression to the next year.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

In order to complete the programme, students must complete all course units prescribed by the study programme.

Awarding body

University of Nova Gorica, School of Humanities; University of Oldenburg (Germany); University of Stavanger (Norway); University of South Bohemia (Czech Republic); Ahfad University for Women (Sudan); Makerere University Kampala (Uganda); Mbarara University of Science & Technology (Uganda)

URL

<http://www.ung.si/en/>
