

Magister medkulturne germanistike/magistrica medkulturne germanistike

Selected qualifications

Upravljalec/upravljalica v proizvodnji farmacevtskih učinkovin 

Name of qualification	Magister medkulturne germanistike/magistrica medkulturne germanistike
Translated title (no legal status)	Master of Arts in intercultural Germanic studies
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

- A completed first-cycle German study programme or
- a completed first-cycle study programme in a humanities or social sciences field, if prior to enrolment the candidate has completed course units essential for further study, for a total of 12 credits; or
- a completed first-cycle study programme in a natural sciences field, if prior to enrolment the candidate has completed course units essential for further study, for a total of 15 credits; or
- a completed professional higher education programme from the professional field of German adopted before 11 June 2004,
- a completed professional higher education programme, adopted before 11 June 2004, in a humanities or social sciences field, if prior to enrolment the candidate has completed course units essential for further study consisting of 12 credits; or
- a completed professional higher education programme, adopted before 11 June 2004, in a natural sciences field, if prior to enrolment the candidate has completed course units essential for further study, for a total of 15 credits; or
- a completed academic higher education programme in the field of German, adopted before 11 June 2004; as a rule 30 credits are recognised for these candidates on enrolment; or
- a completed academic higher education, programme, adopted before 11 June 2004, in a humanities or social sciences field; up to 21 credits are recognised for these candidates on enrolment; or
- a completed academic higher education programme, adopted before 11 June 2004, in a natural sciences field; up to 18 credits are recognised for these candidates on enrolment; or
- a completed professional higher education programme and a specialisation programme in specialist fields of German; as a rule 30 credits are recognised for these candidates on enrolment; or
- a completed professional higher education programme and a specialisation programme in specialist fields (humanities, social sciences); up to 21 credits are recognised for these candidates on enrolment; or
- a completed professional higher education programme and a specialisation programme in specialist natural sciences fields; up to 18 credits are recognised for these candidates on enrolment.

ISCED field

Field
Umetnost in humanistika

ISCED subfield

subfield usvajanje jezikov (drugih, tujih, znakovnih, prevajalstvo)

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:
(general competences)

- think in a logical, abstract, analytical and synthetic way,
- demonstrate intercultural sensitivity, a research-based approach and a focus on problem-solving,
- identify and resolve problems and conflicts and respond appropriately to new situations,
- critically evaluate the effectiveness of others and own effectiveness,
- demonstrate knowledge of various information sources, and independently search for new sources of knowledge from various fields; use sources and literature selectively and critically,
- use ICT in professional work, including for the needs of own professional development,
- use new media and technologies in professional communication,
- develop knowledge acquired in greater depth, integrate it with various fields and transfer it into practice,
- work with others and in teams, in which the social, cultural and linguistic origin of all participants is respected,
- plan teamwork and effectively lead working groups and project groups,
- cooperate with the working and social environment, with various professional and social partners,
- demonstrate proficiency in the organisation of tasks in intercultural communication and intercultural working environments,
- demonstrate autonomy and self-criticism and undertake self-reflection and self-evaluation,
- responsibly direct own professional development in the process of lifelong learning, and in particular enhance foreign-language skills and intercultural knowledge,
- communicate orally and in writing in German at the C1/C2 level of the CEFR,

(subject-specific competences)

- demonstrate understanding of the fundamental methods and concepts of intercultural Germanic studies and their importance for the analysis of interlingual and intercultural contacts,
- consider primary and secondary literature from the selected specialist field in an autonomous, in-depth, systematic and critical manner,
- demonstrate understanding of the characteristics of language contact and knowledge of language contact between German and Slovene,
- demonstrate knowledge of the EU's language policy and its realisation in Austria, Slovenia and Germany, and analyse examples of functional multilingualism,
- demonstrate knowledge of fundamental concepts of cultural theory and literary theory and their importance in the sense of interculturalism,
- demonstrate understanding of literary contacts between German- and Slovene-speaking areas and analyse translation activity between German and Slovene,
- demonstrate knowledge and understanding of the social functioning of literature (events, projects, literature in new media),
- demonstrate in-depth understanding of literary production and reception in aesthetic, cultural-historical and intercultural contexts,
- create coherent general communicative and useful texts in German,
- demonstrate knowledge of the rules of effective oral communication in German,
- demonstrate knowledge of culturally conditioned differences in professional communication in the German- and Slovene-speaking environments,

- identify and critically evaluate the culturally specific contents of lexicographical texts,
- demonstrate knowledge of new technologies and their application in planning and compiling dictionaries and comparable linguistic reference works,
- communicate orally and in writing in Hungarian at the A1 level of the CEFR,
- demonstrate basic knowledge of Hungarian history and culture,
- recognise and demonstrate understanding of the systemic characteristics and functionality of Slovene dialects in written and spoken literary and media texts,
- analyse and interpret forms of interculturalism in the literary works of contemporary Slovene authors within the wider Slovene literary environment.

Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

In order to progress to the second year, students must have completed at least 42 credits from the study programme.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

Students complete a single-subject study programme when they have completed all course units prescribed by the programme, for a total of at least 120 credits.

Awarding body

University of Maribor, Faculty of Arts

URL

http://www.ff.um.si/studenti/studijski-programi/druga-stopnja/germanistika/en_nep_druga_medkulturna_germanistika.dot
