

# Magister kadrovskega managementa/magistrica kadrovskega managementa

# **Selected qualifications**

Name of qualification	Magister kadrovskega managementa/magistrica kadrovskega managementa	
Translated title (no legal status)	Master of Arts in human resources management	
Type of qualification	Diploma druge stopnje	
Category of qualification	Izobrazba	
Type of education	Master's education	
Duration	2 years	
Credits	120 credits	
<b>Admission requirements</b>	<ul> <li>A completed first-cycle study programme consisting of 180 credits; or</li> <li>completed three-year undergraduate study programme adopted prior to 11 June 2004.</li> </ul>	

<b>ISCED</b> field			
	ISCED	fiel	A
	IJULU		<b>U</b>

Field Poslovne in upravne vede, pravo

## **ISCED** subfield

subfield poslovanje in upravljanje, menedžment

## **Qualification level**

SQF 8 EQF 7 Second level

#### Learning outcomes

The qualification holder will be able to: (general competences)

- analyse, synthesise and envisage solutions and the consequences,
- apply knowledge in theory and practice,
- apply knowledge, information and information technology in their work,
- teach effectively,
- analyse issues and present their solution to various groups using various techniques,
- master research methods, procedures and processes, develop critical and self-critical assessment,
- develop creativity in the development of projects, initiative in management processes and independence in performing tasks,
- establish effective relations with others and collaborate with the working and social environments,
- develop group work skills while taking into account diversity, multiculturalism and ethics,
- develop their own learning and career as well as continuous professional development (lifelong learning, education and training),
- develop and use organisational and leadership abilities,
- · develop personal values and professional ethics,

(subject-specific competences)

- understand lifelong learning through the study of theoretical and methodological concepts,
- demonstrate independence in planning and developing educational approaches to lifelong learning,
- apply theoretical knowledge in the field of lifelong learning in developing modern life in society,
- develop long-term, medium-term and short-term plans to develop lifelong learning in various fields,
- solve specific problems in the field of lifelong learning,
- plan and implement innovative projects in the field of lifelong learning, taking account of social and organisational circumstances where learning will be implemented,
- develop systemic competences in the area of management, quality, creativity and group leadership,
- cooperate with the educational circle and local and wider social and working circles,
- integrate and combine formal and non-formal forms of education in planning and implementing lifelong learning,
- advise organisations in designing, planning, implementing, supervising and evaluating mechanisms of training and education in the process of lifelong learning,
- integrate information and communication technology and e-learning into educational and training processes,
- plan the development of human resources in service, business and other activities by enabling and encouraging learning, critical self-reflection and a team approach to learning.

#### **Assessment and completion**

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

# **Progression**

Students may progress to the second year if they have accumulated 45 credits from the first year.

# **Transitions**

Third-cycle doctoral study programmes (SQF level 10)

# **Condition for obtaining certificate**

Students must meet all requirements defined by the study programme to complete their studies.

# **Awarding body**

Independent higher education institute, International Faculty of Social and Business Studies

URL

https://mfdps.si/en/