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# Magister kadrovskega managementa/magistrica kadrovskega managementa

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## Selected qualifications

Magister dediščinskega turizma/magistrica dediščinskega turizma 

### Name of qualification

Magister kadrovskega managementa/magistrica kadrovskega managementa

### Translated title (no legal status)

Master of Arts in human resources management

### Type of qualification

Diploma druge stopnje

### Category of qualification

Izobrazba

### Type of education

Master's education

### Duration

2 years

### Credits

120 credits

## Admission requirements

- A completed first-cycle study programme consisting of 180 credits; or
- completed three-year undergraduate study programme adopted prior to 11 June 2004.

## ISCED field

Field  
Poslovne in upravne vede, pravo

## ISCED subfield

subfield poslovanje in upravljanje, menedžment

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- analyse, synthesise and envisage solutions and the consequences,
- apply knowledge in theory and practice,
- apply knowledge, information and information technology in their work,
- teach effectively,
- analyse issues and present their solution to various groups using various techniques,
- master research methods, procedures and processes, develop critical and self-critical assessment,
- develop creativity in the development of projects, initiative in management processes and independence in performing tasks,
- establish effective relations with others and collaborate with the working and social environments,
- develop group work skills while taking into account diversity, multiculturalism and ethics,
- develop their own learning and career as well as continuous professional development (lifelong learning, education and training),
- develop and use organisational and leadership abilities,
- develop personal values and professional ethics,

(subject-specific competences)

- understand lifelong learning through the study of theoretical and methodological concepts,
- demonstrate independence in planning and developing educational approaches to lifelong learning,
- apply theoretical knowledge in the field of lifelong learning in developing modern life in society,
- develop long-term, medium-term and short-term plans to develop lifelong learning in various fields,
- solve specific problems in the field of lifelong learning,
- plan and implement innovative projects in the field of lifelong learning, taking account of social and organisational circumstances where learning will be implemented,
- develop systemic competences in the area of management, quality, creativity and group leadership,
- cooperate with the educational circle and local and wider social and working circles,
- integrate and combine formal and non-formal forms of education in planning and implementing lifelong learning,
- advise organisations in designing, planning, implementing, supervising and evaluating mechanisms of training and education in the process of lifelong learning,
- integrate information and communication technology and e-learning into educational and training

processes,

- plan the development of human resources in service, business and other activities by enabling and encouraging learning, critical self-reflection and a team approach to learning.

## Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

Students may progress to the second year if they have accumulated 45 credits from the first year.

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

Students must meet all requirements defined by the study programme to complete their studies.

## Awarding body

Independent higher education institute, International Faculty of Social and Business Studies

URL

<https://mfdps.si/en/>

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