
Magister inženir krajinske arhitekture/magistrica inženirka krajinske arhitekture

Selected qualifications

Name of qualification	Magister inženir krajinske arhitekture/magistrica inženirka krajinske arhitekture
Translated title (no legal status)	Master of Science of Landscape Architecture
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

- A completed first-cycle academic higher education programme in Landscape Architecture or a comparable first-cycle study programme in landscape architecture at another faculty in Slovenia or abroad; or
- a completed first-cycle academic study programme in another field, either in Slovenia or abroad, if the candidate additionally completes 10-60 credits in subjects from the first-cycle academic study programme in Landscape Architecture; or
- a completed professional higher education programme in landscape architecture (new or old) either in Slovenia or abroad; or
- a completed first-cycle professional higher education programme or an old professional higher education programme in another field, either in Slovenia or abroad, if the candidate additionally completes 10-60 credits in subjects from the first-cycle academic study programme in Landscape Architecture.

ISCED field

Field
Tehnika, proizvodne tehnologije in gradbeništvo

ISCED subfield

subfield arhitektura, prostorsko načrtovanje in urbanizem

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:

(general competences)

- perform critical and self-critical reflection,
- work in a team,
- establish contacts, communicate and show tolerance to others,
- work in an interdisciplinary group,
- communicate with co-workers and experts from other fields,
- establish a positive attitude towards diversity and multiculturalism,
- work in an international environment,
- demonstrate a commitment to ethics and morals,
- undertake research,
- learn,
- adapt to new conditions,
- formulate new ideas – show creativity,
- work independently,
- show initiative and enterprise,
- show a commitment to quality,

- show a desire for success,
- manage (complex) projects (taking into account the problem and the participants in the process, including international projects, etc.),
- interpret and assess solutions – show argumentation and reviewing skills,
- carry out hierarchisation (of problems, criteria, objectives, solutions offered),
- accept the criticism of colleagues and the public and respect and analyse the opinions of co-workers,
- apply general concepts, methods, planning paradigms, etc. to the resolution of specific problems (ability to adapt to context),
- apply knowledge in practice and further knowledge in a specific specialised field of work,
- present professional positions to the public – show public speaking skills,
- organise work well,
- demonstrate a good command of professional written expression,
- show empathy,
- recognise the essential,
- be consistent and systematic,
- manage time,
- formulate visions and set goals,
- lead workshops and working meetings,
- mediate in conflict situations,

(subject-specific competences)

- carry out sociological investigations (surveys, regulations, etc.),
- demonstrate understanding of the psychological foundations of people's behaviour in the environment,
- cooperate and communicate (with the help of knowledge of their "vocabulary" and understanding of their arguments) with experts from related sciences and disciplines (urban planning, architecture, civil engineering, forestry, agriculture, water management, mining, energy, tourism, recreation),
- apply general concepts, methods, planning paradigms, etc. to the resolution of specific problems (ability to adapt to context),
- predict changes in the environment (demonstrate an ability to make predictions using futurological methods),
- actively apply legislation and integrate legal provisions,
- demonstrate a good capacity for orientation in space (in connection with map reading) and good spatial awareness,
- conceptualise and model planning systems,
- use information and communication technologies,
- take an analytical view of space,
- identify the origin and development of cultural landscapes and evaluate them,
- identify cultural landscape characteristics and the ecological characteristics of a landscape,
- carry out spatial development planning, in particular of tourism and recreation, rural areas, green systems in cities and suburban areas and protected areas,
- determine the typology and implement management and protection of a cultural landscape,
- carry out applied research in the field of the development and protection of cultural landscape.

Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

Students may enrol in the next year if by the end of the academic year they have completed all course units prescribed by syllabuses and accumulated at least 60 credits.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

In order to complete the programme, students must pass all examinations and successfully defend a master's thesis, thereby completing the required number of credits (120).

Awarding body

University of Ljubljana, Faculty of Bioengineering

URL

<http://www.bf.uni-lj.si/en/>
