SLOVENSKO
OGRODJE
KVALIFIKACIJ

Magister geografije in .../magistrica geografije in ...

Selected qualifications

Name of qualification	Magister geografije in .../magistrica geografije in ...
Translated title (no legal status)	Master of Arts in geography and ...
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

• A completed first-cycle study programme consisting of at least 180 credits in the field of geography; or
• a completed first-cycle study programme totalling at least 180 credits in another social science, humanities or natural science field, if prior to enrolment the candidate has completed course units essential for further study in the two-subject, non-teacher-training Geography programme (up to 17 credits); or
• a completed professional higher education programme from another social science, humanities or natural science field adopted before 11 June 2004, if prior to enrolment the candidate has completed course units essential for further study in the second-cycle, two-subject, non-teacher-training Geography programme (course units consist of up to 17 credits); or
• a completed academic higher education programme in geography adopted before 11 June 2004; up to 60 credits are recognised for these candidates; or
• a completed academic higher education programme in other social science, humanities or natural science fields adopted before 11 June 2004; up to 30 credits are recognised for these candidates.

ISCED field

Field
Družbene vede, novinarstvo in informacijska znanost

ISCED subfield

subfield interdisciplinarne izobraževalne aktivnosti/izidi, pretežno družbene vede, novinarstvo in informacijska znanost

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:
(general competences)

- transfer theoretical knowledge into practice, evaluate own practice and develop new theoretical concepts,
- search for and create new sources of knowledge,
- participate actively in the preparation of regional development documents and the prevention of environmental problems in a specific geographical region,
- apply and develop scientific methods,
- communicate within the discipline and across disciplines in national and international contexts,
- provide technical criticism while showing responsibility and initiative,
- lead education projects and professional organisations,
- establish teamwork,
- plan and maintain lifelong learning,

- demonstrate ethical reflection and establish professional ethical standards,
- develop skills for various types of personal and interpersonal communication (written, verbal, graphic, etc.),

(subject-specific competences)

- demonstrate understanding of the socially applicable value of geographical science in development and environmental protection within a specific geographical region,
- demonstrate coherent mastery of geographical knowledge, integrate it with knowledge from various fields and apply it in the development of a geographical region,
- comprehensively analyse factors, phenomena and processes in the formation of landscape and their mutual connections, which is a basis for understanding the principles of sustainable development at the regional, national and global levels and for responsible environmental management,
- demonstrate knowledge of the structure of various types of landscapes and apply knowledge acquired to the development possibilities of a geographical region and the protection of its environment,
- demonstrate knowledge of the importance of educating the public for the harmonious regional development of geographical regions,
- demonstrate mastery of the geographical dimensions of environmental protection,
- demonstrate a thorough understanding of the importance of protected areas and environmentally significant areas as a potential for the development of the geography of a region,
- demonstrate proficiency in cooperation with the public in development planning at local and regional levels.

Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

In order to progress to the second year, students must have completed at least 21 credits from first-year course units; these must include the following compulsory subjects: Spatial Management, Geography of Tourism and Recreation, Geography and Economic Systems, Geographic Information Systems and Eco-Remediation. Students must also complete a specific number of credits envisaged by the other part of the two-subject study programme.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

Students complete the programme when they have completed all course units prescribed in both parts of the two-subject study programme and thus completed a total of 120 ECTS credits (60 credits in each part of the two-subject study programme).

Awarding body

University of Maribor, Faculty of Arts

URL

http://www.ff.um.si/oddelki/geografija/studijski-programi.dot?language_id=1